



HARROGATE
GRAMMAR SCHOOL
EXCELLENCE FOR ALL



The Sixth Form
at Harrogate Grammar School
Excellence For All

Year 13 Information Evening





In this presentation

1. The mindset for success in Year 13
2. Sixth Form Standards
3. Key milestones for Year 13 students
4. Progression beyond the Sixth Form

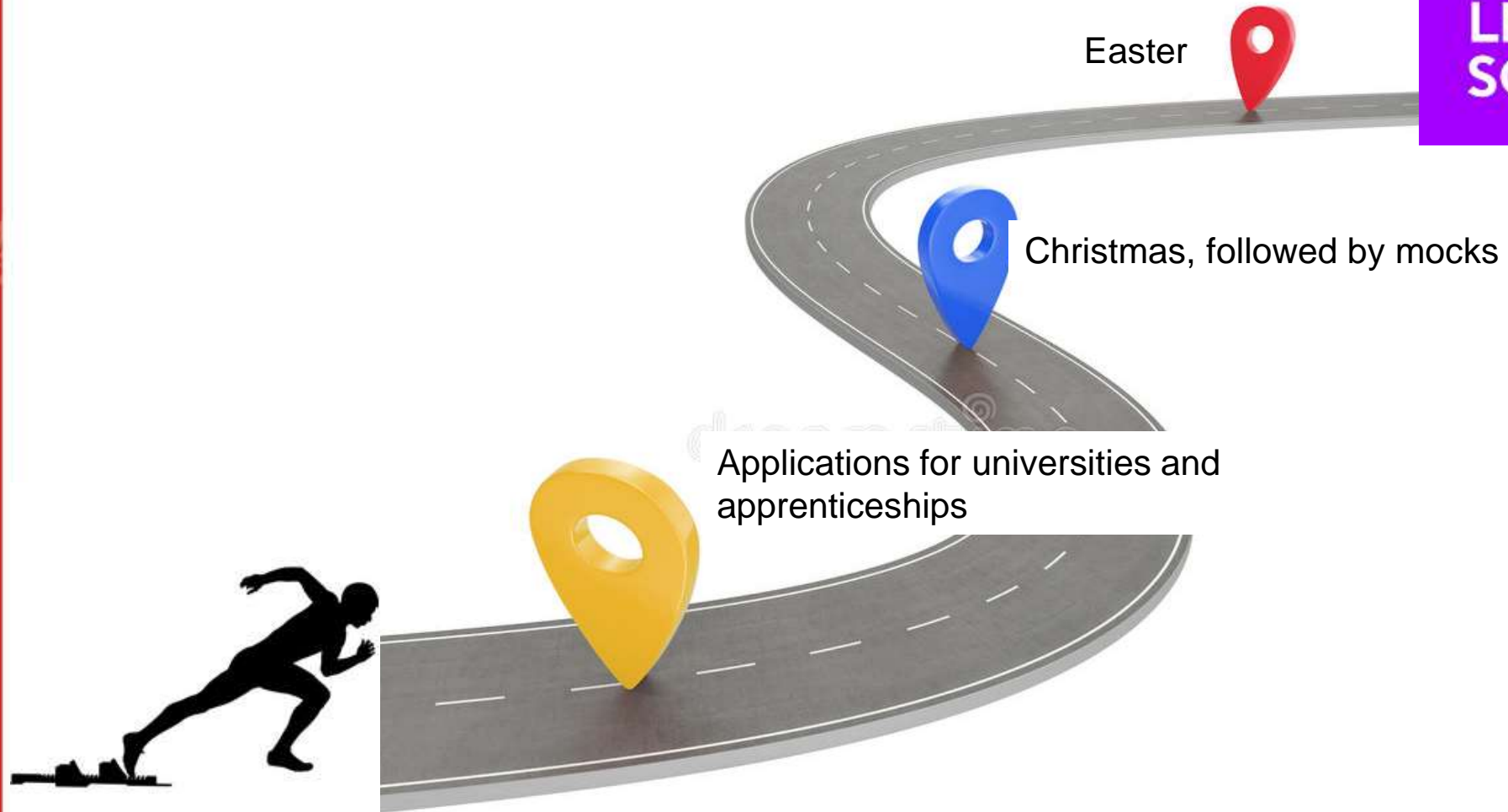


One year from now



- Celebrating grades
- University, employment, apprenticeships
- Kind, healthy, ambitious, knowledgeable, curious, enterprising, resilient, productive, responsible & reflective

The final ~~year~~ 2 ½ terms of school





Setting the right mindset



Vision



Impact



Habits



Growth



Service



Developing / refining a vision



Vision

Set personal targets for success and take responsibility for achieving them

Maintain focus on your goals even when you have setbacks

Invest time in shaping your own future in school and beyond

What do I want to achieve today, next week, next year, in the future?



Purposeful study



Impact

Focus on activities that help to commit learning to your long-term memory and which allow you to apply your knowledge in a purposeful way

Always commit to producing your very best work

Seek out expert feedback from teachers to enable you to reach your potential

Making every moment count



The 7 Principles of TEACHING & LEARNING



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Excellent Learner Habits

Arrive on time with the correct equipment	
Listen with full attention	
Ask and answer questions	
Stay on task	
Produce your best work and check it	
Act on feedback	
Work well with others	
Meet home learning deadlines	



Structuring independent work



showbie

5 hours of independent work, outside of the classroom, per subject, per week:

- Home Learning
- Study work



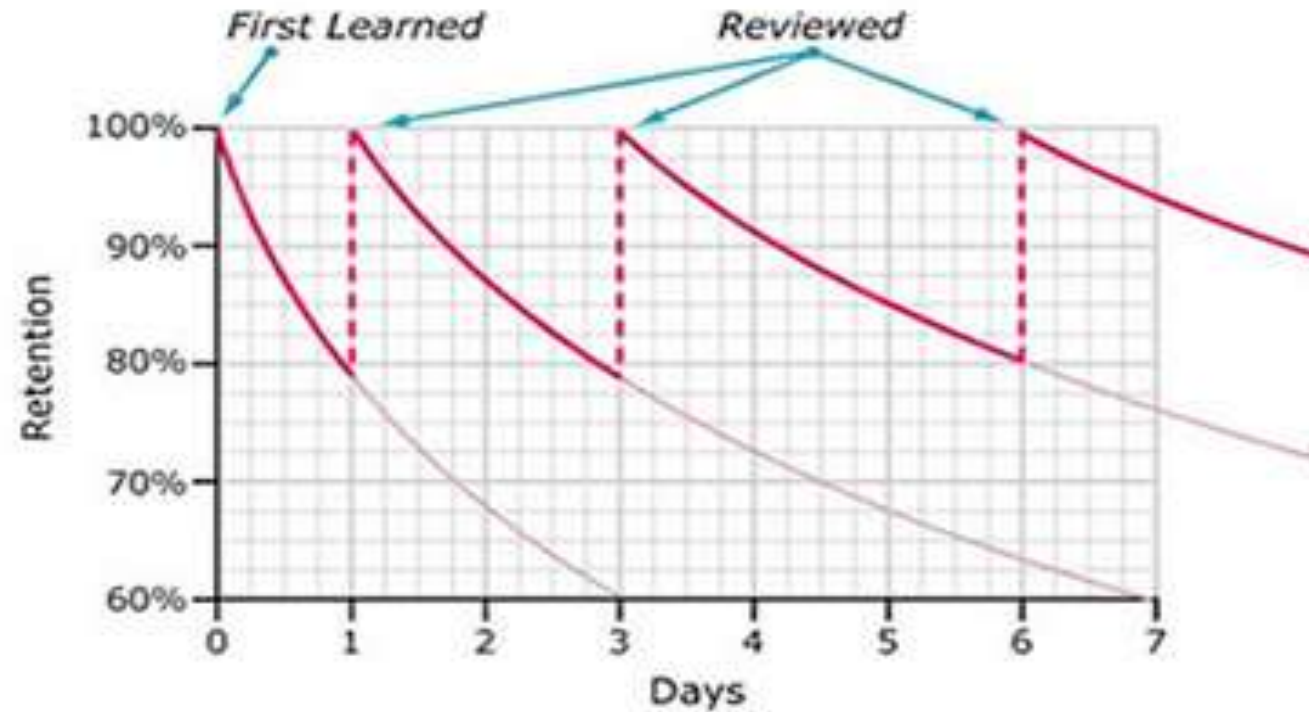
Committing learning to long-term memory





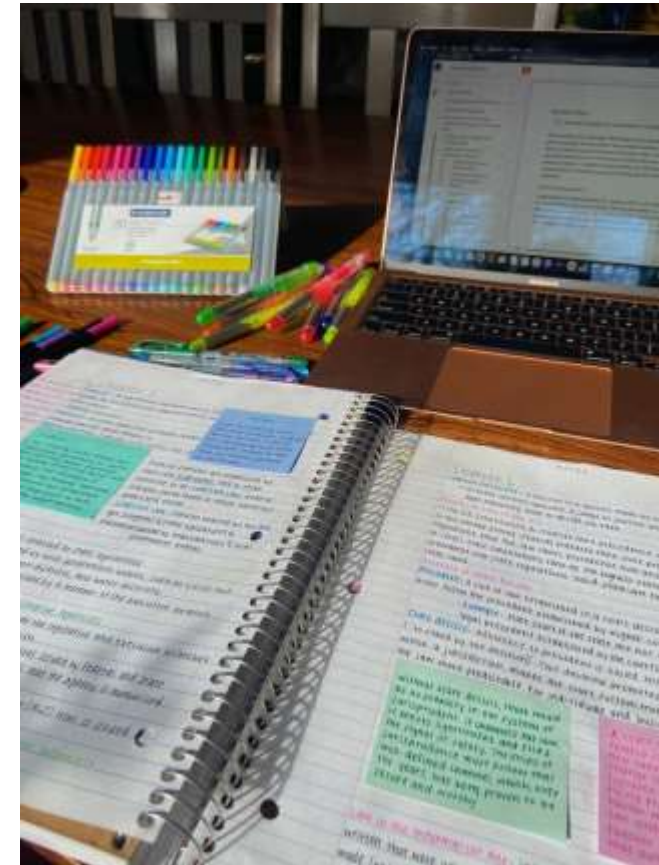
Committing learning to long-term memory

Typical Forgetting Curve for Newly Learned Information



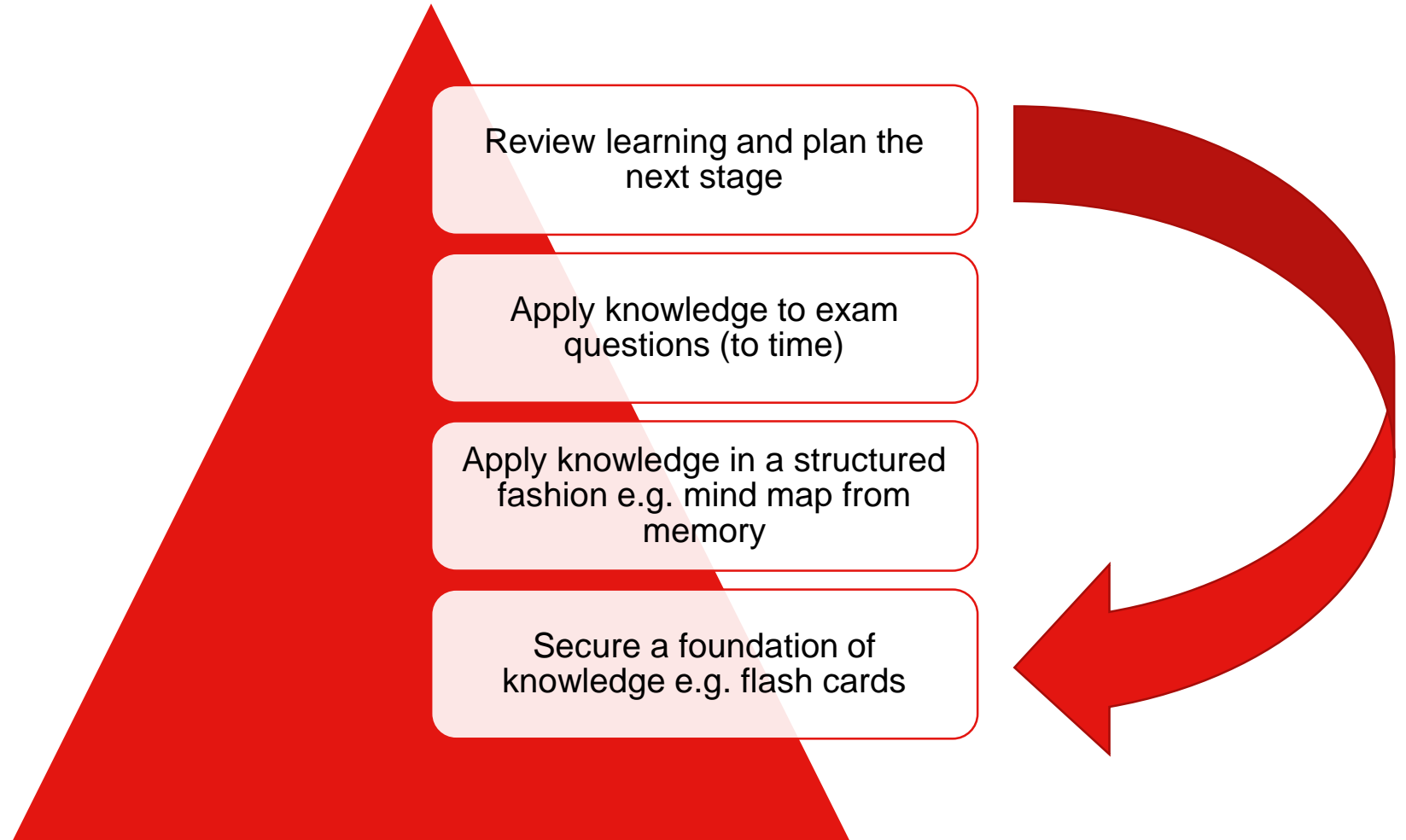


“Knowledge in” - Initial phase of learning





“Knowledge out” - Committing to long-term memory





Setting the foundations



Clear and effective
routines to learn

Habits

Commit to a minimum of 5 hours of
independent study per subject, per week

Organise your time and create a
healthy routine

Organise your work and maintain effective
filing systems

Attendance Ladder



Inform school about absence
(contact Mrs Reed)

Contact home will be made for any
unknown absence

Medical appointments made for
outside school hours

Driving lessons outside of school
hours



Attendance to lessons

1. Absent from lesson / Study

- Parent / Carer contacted through Arbor
- Student asked to explain absence

2. No genuine reason for absence provided

- Meeting with Student Support Manager, with a phone home
- Extra Study periods issued for any lesson missed
- Attendance closely monitored

3. Continued pattern of lesson / Study absence




- Meeting with parents and Assistant Director of Sixth Form
- Student placed on attendance contract – monitored for 4 weeks

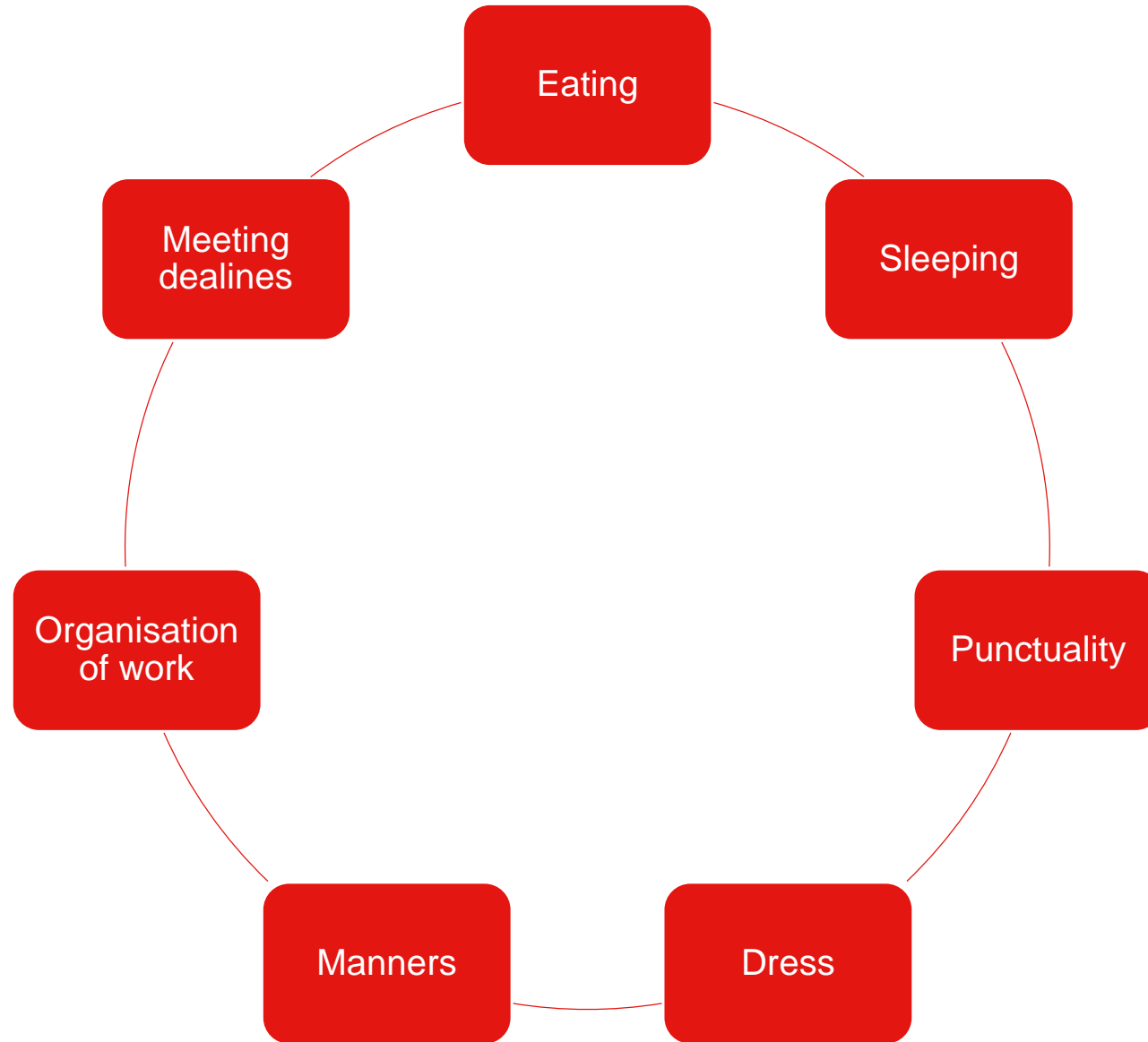
4. No improvement in lesson / Study attendance

- Meeting with Director of Sixth Form to discuss course completion, exam entries and future study options



Home study arrangements

A	Monday	Tuesday	Wednesday	Thursday	Friday
Reg	Tutor	Tutor	Tutor	Tutor	Tutor
1	Economics	Tutor Progression		History	Economics
2	History	History	Study	Psychology	Economics
Break					
3	Study	Psychology	EPQ		Psychology
4		History	Psychology	Study	History
Lunch					
5	Psychology			Economics	Study
6		Study		Economics	





Meeting deadlines

1. Missed deadline

- Behaviour Incident issued by class teacher

2. Pattern of missed deadlines identified

- Meeting with Student Support Manager
- Extra Study periods issued, including use of Wednesday period 6 at the Student Support Manager's digression

3. Further missed deadlines

- Meeting with parents and Assistant Director of Sixth Form to discuss concerns
- Code of Conduct signed and report card issued and monitored over a 4 week period

4. Deadlines consistently missed

- Meet with parents and Director of Sixth Form to discuss suitability for the Sixth Form and future options



- No parking in school. No parking on Southway, Rossett Way, Grasmere Crescent, Cundall Way
- Considerate and safe driving and parking



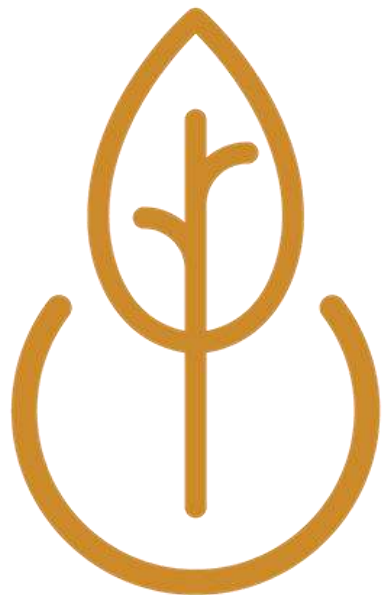
- ID must be worn at all times on the school site
- Sign in and out



- Zero tolerance towards smoking, vaping, drugs & alcohol
- Prohibited items
- Illegal to smoke or vape on the school site



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Growth

Never give up, especially when things are
challenging

Always strive to be the best that you can be
and seek out all opportunities
to improve

Take responsibility for your own learning by
reflecting and acting on feedback



RED KITE
LEARNING TRUST

www.harrogategrammar.co.uk



Service

Commit to being an active member of the school community, to the benefit of all

Commit to regularly supporting a specific aspect or activity within school

Represent the school in a positive manner by upholding our REACH values



Support from school

Safeguarding

Wellbeing
support

Links with
outside
agencies

16-19 bursary

Quality
teaching

Progress
monitoring

Clear
communication

Progression
support



How can you support?

Patience,
positivity,
encouragement

Encourage
independent
study

Ask about
revision

Support
structures &
routines

Communicate
with school



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The year ahead





Autumn term

2 October

Conservatoire,
Oxbridge,
Medics, Vets

13 October

Home Study
Day

13 October

Russell Group
Universities

7 November

Parents'
Evening with
subject
teachers

10 November

All University
Applications

8-19 January

Mock Exams



Spring term

8-19 January

Mock exams

27 February

Parents' Evening
with subject
teachers

28 February

Student finance
and advisory
evening



Summer term

10 May

Leavers'
Assembly –
final day

13 May

Start of exam
period

21 June

Leavers' Ball

15 August

Results Day



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Progression beyond the Sixth Form





Year 12





Different routes

University

Degree
Apprenticeship

Apprenticeship

Employment





Apprenticeships and Degree Apprenticeships

- Apply throughout the year
- Levels 4 - 5 (just beyond A level)
 - Typical entry requirement = CCC
- Level 6-7 (Bachelors and Masters Degree level)
 - Entry requirements in line with competitive universities
- Opportunities publicised in the bulletin
- Careers Appointments are recommended
 - Mrs Mitchell

unifrog

UCAS





University application process

Register
with UCAS

Research
courses

Write a
personal
statement

Select 5
choices

Complete
application
form &
submit



Submission

- You do
 - 'Pay and submit'
 - £27.50
 - Submits to school
- We do
 - Check for errors
 - Add reference
 - Add predicted grades
 - Submit

Oxbridge, medics, Dentists, Vets, conservatoires	2 October
'Russell Group' and other competitive universities	13 October
All universities	10 November



Making good choices

- Aspirational, NOT idealistic

- Students can select 5 university courses

- Careful analysis of entry requirements (A Level grades, UCAS points, GCSE requirements)

- Recommended approach
 - 1 aspiration
 - 3 in line with most likely outcome / Teacher Estimates
 - 1 lower than current Teacher estimates to provide some 'insurance'

Students will finally proceed with 2 choices, based on offers received



UCAS predicted grades & references

- UCAS grades
 - Positive projection of performance, based on maximum effort
 - To support aspirational applications
- References
 - To contextualise predicted grades and student personal statements



What should be happening now?

- Researching courses
- Writing Personal Statement
 - 30% explaining why you want to study the course
 - 50% showing what you have done to engage with the subject outside of school
 - 20% wider personal experiences
- Seeking advice
 - Mr Twitchin, Mr Cannon, Dr Gregson, Mrs Mitchell, Form Tutor, Subject Teachers
- Attending support / preparation sessions



Lean on the experience in school

- 79% first choice of pathway (university, apprenticeship / degree apprenticeship)
- 90% progresses onto university or apprenticeship routes
- Support from Form Tutors and Sixth Form Team



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Every beginning has an end and
every end is a new beginning.

Santosh Kalwar

quotation



Useful links for progression research & advice

Further information can be found on Showbie and [Unifrog](#), and through the following links:

- [opendays.com](#) to find out when universities are hosting open days or virtual events.
- [UCAS](#) for advice and guidance about the university application process.
- <https://www.ucas.com/parents-signup> for parents to register to receive a regular e-newsletter, containing advice and information from UCAS.
- [Apprenticeships | Learn About Apprenticeships And Find The Right One For You \(ucas.com\)](#) to search for apprenticeship and degree apprenticeship opportunities
- [Not Going To Uni: Apprenticeships & Work Experience in the UK](#) for a range of excellent apprenticeship and degree apprenticeship opportunities and advice.