



HARROGATE
GRAMMAR SCHOOL
EXCELLENCE FOR ALL



The Sixth Form
at Harrogate Grammar School
Excellence For All



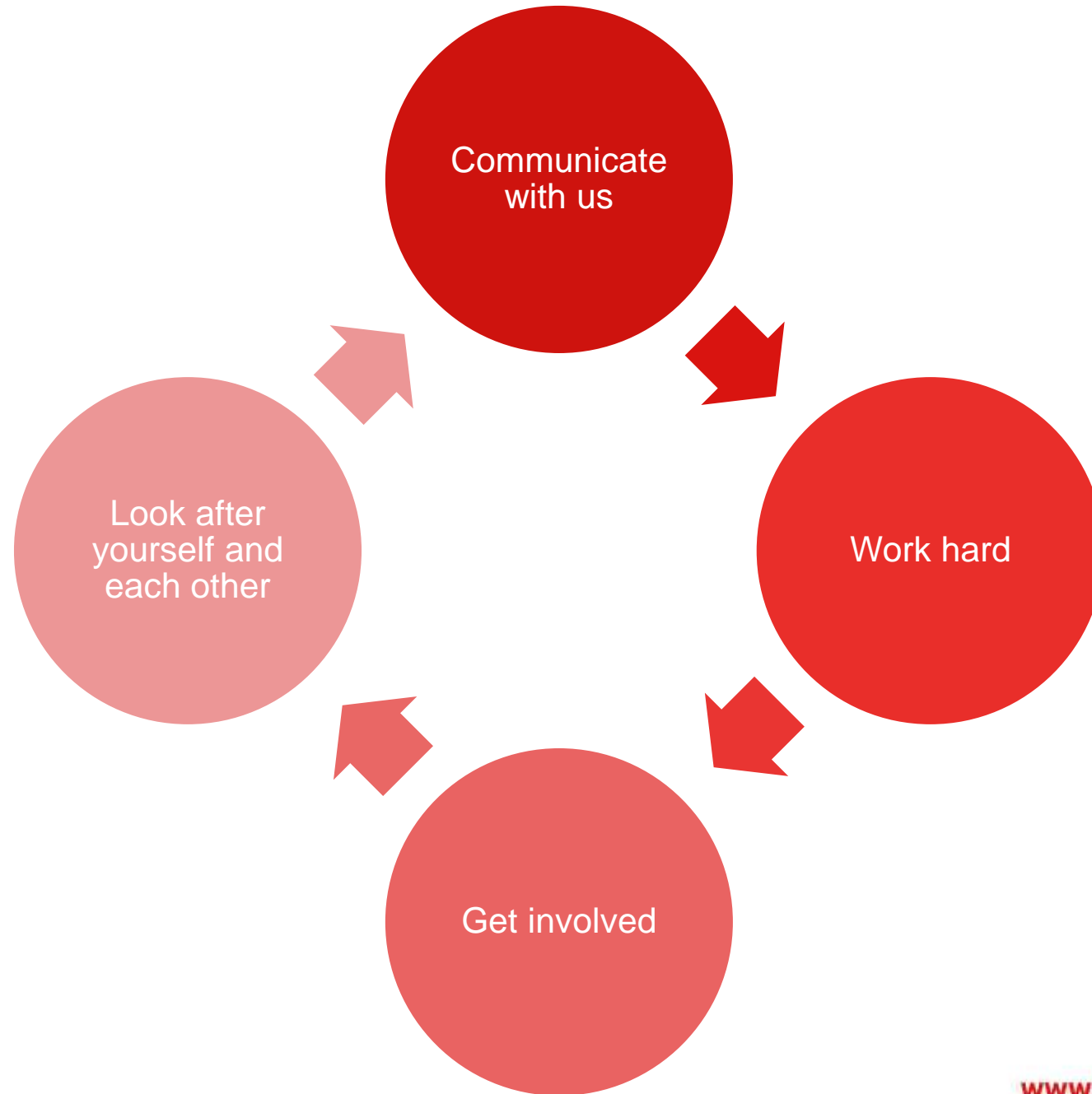
Year 12 Information Evening





In this presentation

1. Overview of the year
2. A day in the life...
3. Sixth Form Mindset
4. Supporting students





R **espect**

For ourselves, our community and our environment, demonstrating kindness and promoting equality.

E **xcellence**

Aiming high, being ambitious and striving for excellence for all.

A **dventure**

Being enterprising, creative and thinking independently.

C **ommitment**

Demonstrating resilience and not giving up however challenging the endeavour.

H **onesty**

Having the courage and integrity to be honest both with others and ourselves.



What will be happening 2 years from now?

- Celebrating grades
- University, employment, apprenticeships
- Kind, healthy, ambitious, knowledgeable, curious, enterprising, resilient, productive, responsible & reflective





Ben Twitchin
Director of
Sixth Form



Miss Russell
Assistant Director of
Sixth Form



Mrs Jackson
Assistant Director of
Sixth Form



Miss Watson
Senior Tutor



Dr Gregson
Student Advisor



Mrs Armstrong-Turner
Student Support Manager



Mrs Ingleton
Student Support Manager



Mrs Warren
Student Support Manager



Mr Weston
Study Supervisor



Mrs Harriss
Senior Admin Officer



Mrs Reed
Attendance Officer



Mrs Muir
Reception/
Admin Officer



Mrs Peral
Reception/
Marketing Officer



Miss Yates
KS5 Learning Mentor



Karen Mitchell
Careers Advisor





A fresh start for everyone





Autumn Term

17 Sep – 27 Sep
Service launch &
Societies Fair

8 Nov
University visits

12 Nov
Career Pathway
Talks

21 Nov
Careers Fair

26 Nov
Parent Consultation
Evening



Spring Term

13 Jan
Home Study Day

21 Jan
Career Pathway Talks

25 Mar
Higher Education & Apprenticeships
Evening



Summer Term

29 Apr
Career Pathway
Talks

9-20 Jun
End of year exams

2 & 3 Jul
Progression Days

11 Jul
End of year trip

W/C 14 Jul
World of Work Week






A day in the life of a Year 12 student...

8.50 – 9.00	Registration	10 minutes
9.00 – 9.55	Period 1	55 minutes
9.55 – 10.50	Period 2	55 minutes
10.50 – 11.10	Break	20 minutes
11.10 – 12.00	Period 3	50 minutes
12.00 – 12.55	Period 4	55 minutes
12.55 – 1.45	Lunch	50 minutes
1.45 – 2.35	Period 5	50 minutes
2.35 – 3.30	Period 6	55 minutes



Home study arrangements

A	Monday	Tuesday	Wednesday	Thursday	Friday
Reg	Tutor	Tutor	Tutor	Tutor	Tutor
1	Economics	Tutor Progression		History	Economics
2	History	History	Study	Psychology	Economics
Break					
3	Study	Psychology	EPQ		Psychology
4		History	Psychology	Study	History
Lunch					
5	Psychology			Economics	Study
6		Study		Economics	



Setting the right mindset



Vision



Impact



Habits



Growth



Service



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Vision

Set personal targets for success and take responsibility for achieving them

Maintain focus on your goals even when you have setbacks

Invest time in shaping your own future in school and beyond



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How do we support this?

Weekly

- Tuesday morning Progression
- Opportunities in the weekly newsletter

Throughout the year

- Careers Pathway Talks
- University / apprenticeship visits
- Progression Days
- Higher Education & Apprenticeship Evening
- Careers Fair

Who provides the support?

- Tutors
- Dr Gregson – UCAS Adviser
- Mrs Mitchell & Mrs Wainwright – Careers Advisers
- The Sixth Form Team



The Complete Destinations Platform

Make it easy for your students to find and apply for
the best courses and apprenticeships for them.

WHAT IS UNIFROG?

A one-stop-shop for getting in.



APPRENTICESHIPS



FURTHER EDUCATION



UNIVERSITY



+ LOTS MORE!



University

Degree Apprenticeship

Apprenticeship

Employment



University and apprenticeship visits: 8th November

- Imperial College London
- London School of Economics
- University College London
- University of Sheffield
- Sheffield Hallam University
- University of Liverpool
- John Moore University, Liverpool
- University of Nottingham
- Nottingham Trent University
- University of Newcastle
- Northumbria University
- Leeds Beckett University
- The University of Edinburgh

- Bettys & Taylors



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Impact

Focus on activities that help to commit learning to your long-term memory and which allow you to apply your knowledge in a purposeful way

Always commit to producing your very best work

Seek out expert feedback from teachers to enable you to reach your potential



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The 7 Principles of TEACHING & LEARNING



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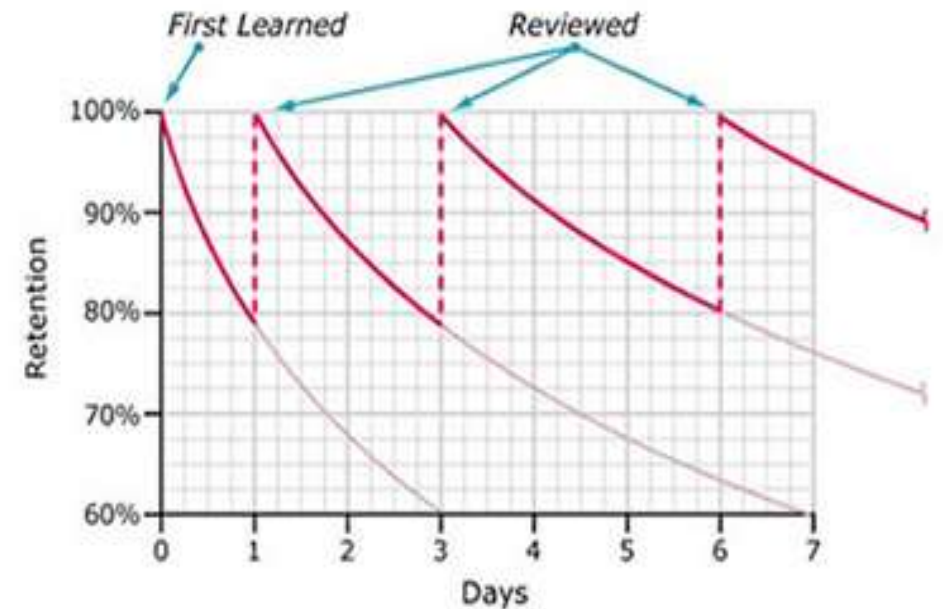




Committing learning to long-term memory



Typical Forgetting Curve for Newly Learned Information





Structuring independent work



Arbor



showbie

5 hours of independent work, outside of the classroom, per subject, per week:

- Home Learning
- Study work
- Silent, supervised study periods



Habits

Commit to a minimum of 5 hours of independent study per subject, per week

Organise your time and create a healthy routine

Organise your work and maintain effective filing systems



135 school days

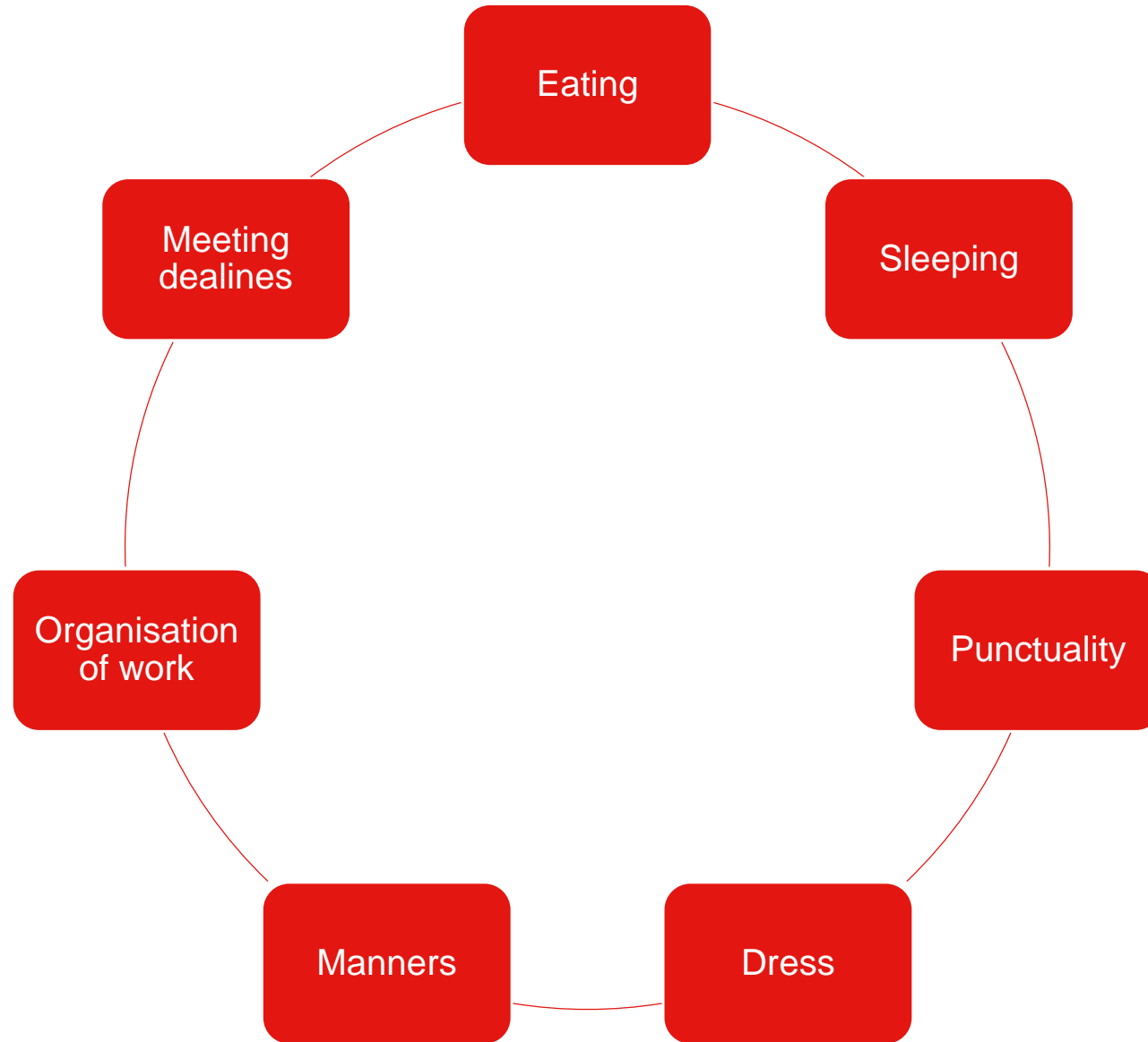


Inform school about absence
(contact Mrs Reed)

Contact home will be made for any
unknown absence

Medical appointments made for
outside school hours

Driving lessons outside of school
hours





Dress code



Expectations

- A blazer / suit jacket must be worn
- Student ID must be visible

Clothing that we do not expect to see:

- Sweatshirts / hoodies
- Trainers
- Cropped tops



- No parking in school. No parking on Southway, Rossett Way, Grasmere Crescent, Cundall Way
- Considerate and safe driving and parking



- ID must be worn at all times on the school site
- Sign in and out



- Zero tolerance towards smoking, vaping, drugs & alcohol
- Prohibited items
- Illegal to smoke or vape on the school site



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Growth

Never give up, especially when things are
challenging

Always strive to be the best that you can be
and seek out all opportunities
to improve

Take responsibility for your own learning by
reflecting and acting on feedback



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Service

Commit to being an active member of the school community, to the benefit of all

Commit to regularly supporting a specific aspect or activity within school

Represent the school in a positive manner by upholding our REACH values

Service

- Students commit to 30 hours of service
- There are over 30 different Service roles available, including:
 - supporting in main school lesson
 - peer mentoring
 - paired reading
 - working on the tills in the Hub



Service

Faculty Name	Service opportunity	Job Description	Total number of students needed for this role
Duties	Lunch and break duty support	Helping staff members during break and lunch duty around the school.	30
Business and Economics	Helping in lessons	Helping students in Business GCSE lessons to develop their exam technique. Circulating around the classroom in tasks and ask questions to students to help their understanding. May also be required to lead starter tasks, go through homework tasks and other exercises. They may be asked to create a quiz. *Must have done GCSE Business in order to have this as their service.	10
Business and Economics	Lunch time economics debate group	You would be required to set up a lunch time economics debate group where you can meet and discuss current economic issues in the news - these can be both micro and macro issues. The group would be open to year 12 and 13 students and it is a way to network with other students and develop your understanding in the subject.	8
Business and Economics	News letter	You would be responsible for spending one free period a week looking into interesting news headlines that link to Business studies and economics and send these to the department so that they can be shared in the weekly department bulletin and the sixth super curriculum bulletin.	3 for each subject (Total 6)
Business and Economics	Business lunch time help session	To help the year 11 students prepare for their exams, you would run a GCSE revision session that they can drop in to ask questions and go through certain topics that they are struggling with. The department can provide revision materials to help with this.	10
LRC	Helping in the library	Supporting with the management and organisation of the library. Running a book club with younger students. Listening to readers. Promoting books.	2
Languages	Lesson support	Students are required to help in language lessons. They can work 1 to 1 with a student or they can help to answer questions or work in groups on particular activities.	6
English	Lesson Support	Supporting and encouraging students to read and write with accuracy, fluency and confidence.	10
English	Paired Reading	Working 1:1 with a student to provide reading support. This will develop your verbal communication skills and mentoring others.	50



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Service

G2

Extra
curricular



Societies

Wellbeing
weeks



Service



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Student Ambassadors

Whole School
House Captains

Charities

Diversity and
Inclusion

Sustainability

Sixth Form
Societies &
Extra-Curricular

Sixth Form
Social Events

- Gain leadership experience
- Inspire other students
- Influence life of the school
- Have the opportunity to apply to become part of the Student Leadership Team



Societies

- Societies are student led groups
- Previous examples include Ultimate Frisbee, Debate Club, LGBTQ+, True Crime Society, Running Club
- Our HGS Freshers Fair will place on **Friday 27th September**



Super-curricular opportunities

- **Bar Mock Trial** – Led by Miss Meenagh starting on **Wednesday 18th September at 1pm in A46**. Students will prepare legal arguments and compete against other local schools.
- **STEM opportunity** – The Davidson Inventors Challenge. Work in student-led groups of 3-5 to propose a solution to one of the 17 Sustainable Development Goals.

Access to lectures delivered by experts at the Institute of Chemical Engineering. Deadline to **sign up is 26th September**.

- **Academic Attainment Programme with Cambridge University** – information is in the bulletin and the deadline is **Monday 7th October**.





Setting the right mindset



Vision



Impact



Habits



Growth



Service



Support from school

Safeguarding

Wellbeing
support

Links with
outside
agencies

16-19 bursary

Quality
teaching

Progress
monitoring

Clear
communication

Progression
support



Communication

Sixth
Form
Team

In-school
events

Weekly
Newsletter

Letters

Emails

Phone calls

Subject
teachers

Reports:
Learner Habits
and Common
Assessed Tasks

Parent
Consultation
Evenings

Phone calls



How can you support?

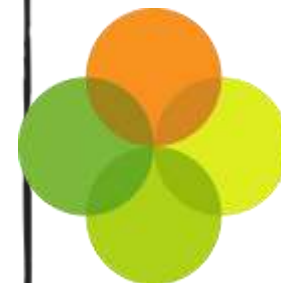
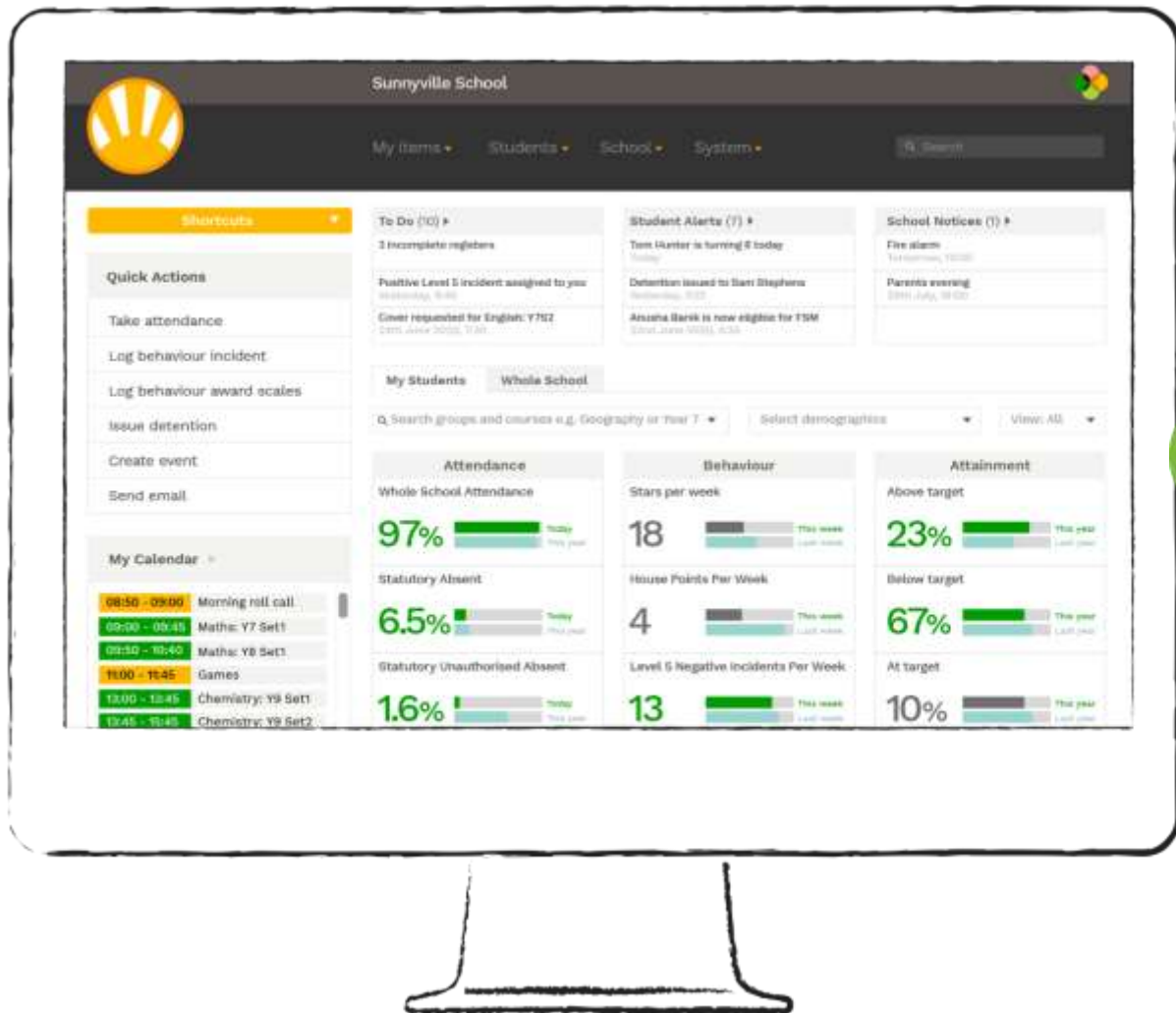
Patience,
positivity,
encouragement

Encourage
independent
study

Ask about
lessons / work /
revision

Support
structures &
routines

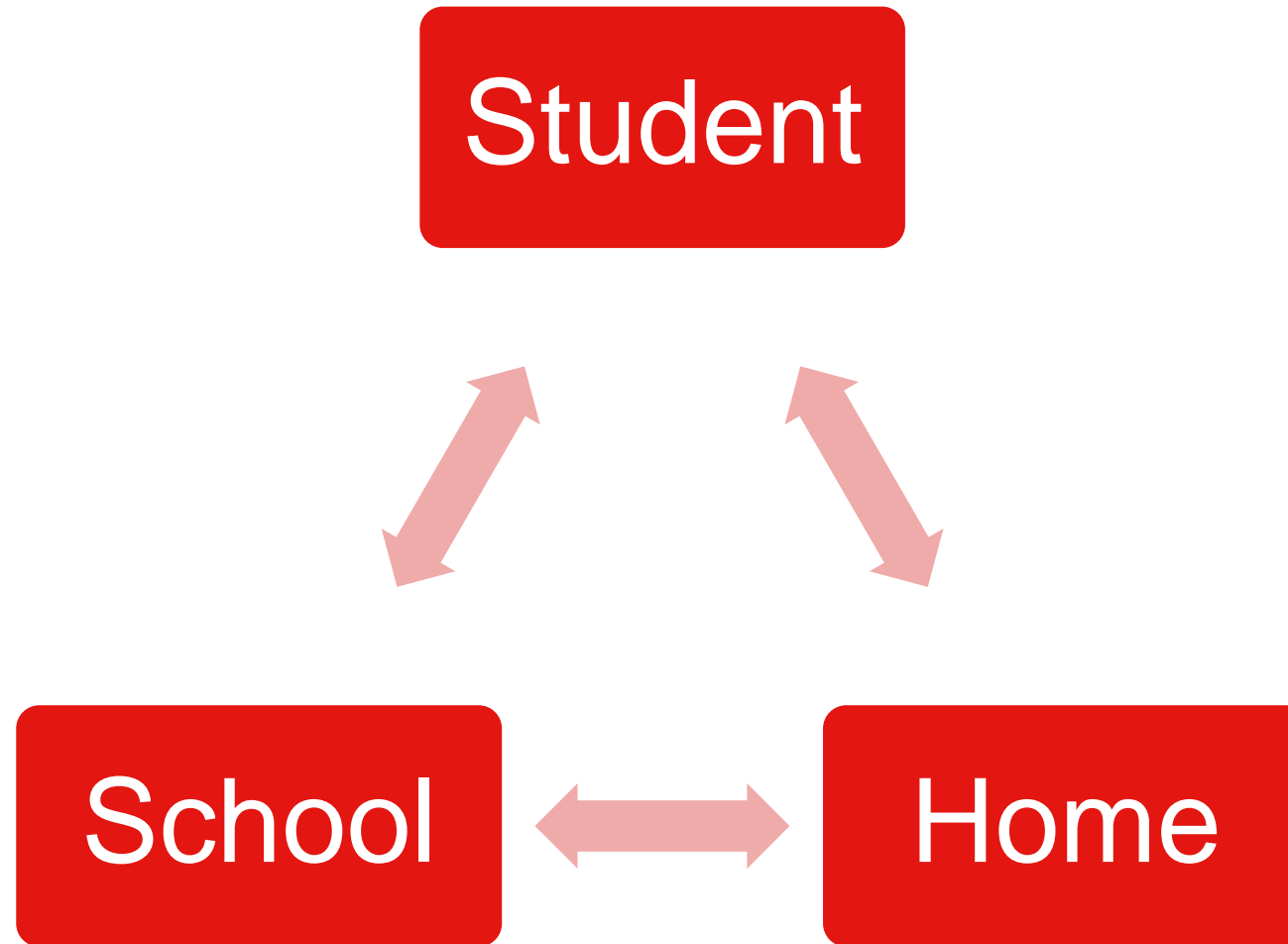
Communicate
with school



Arbor



Working together





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RESPECT EXCELLENCE ADVENTURE COMMITMENT HONESTY
CULTURE | CURRICULUM | TEACHING & LEARNING

Kind | Healthy | Ambitious | Knowledgeable | Curious | Enterprising | Resilient | Productive | Responsible | Reflective

