



HARROGATE
GRAMMAR SCHOOL
EXCELLENCE FOR ALL



The Sixth Form
at Harrogate Grammar School
Excellence For All

Year 13 Information Evening





In this presentation

1. The mindset for success in Year 13
2. Sixth Form Standards
3. Key milestones for Year 13 students
4. Progression beyond the Sixth Form



One year from now



- Celebrating grades
- University, employment, apprenticeships
- Kind, healthy, ambitious, knowledgeable, curious, enterprising, resilient, productive, responsible & reflective



The final ~~year~~ 2 ½ terms of school



Easter 



Christmas, followed by mocks



Applications for universities and apprenticeships





Setting the right mindset



Vision



Impact



Habits



Growth



Service



Developing / refining a vision



Vision

Set personal targets for success and take responsibility for achieving them

Maintain focus on your goals even when you have setbacks

Invest time in shaping your own future in school and beyond

What do I want to achieve today, next week, next year, in the future?



Purposeful study



Impact

Focus on activities that help to commit learning to your long-term memory and which allow you to apply your knowledge in a purposeful way

Always commit to producing your very best work

Seek out expert feedback from teachers to enable you to reach your potential

Making every moment count



The 7 Principles of TEACHING & LEARNING



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Structuring independent work



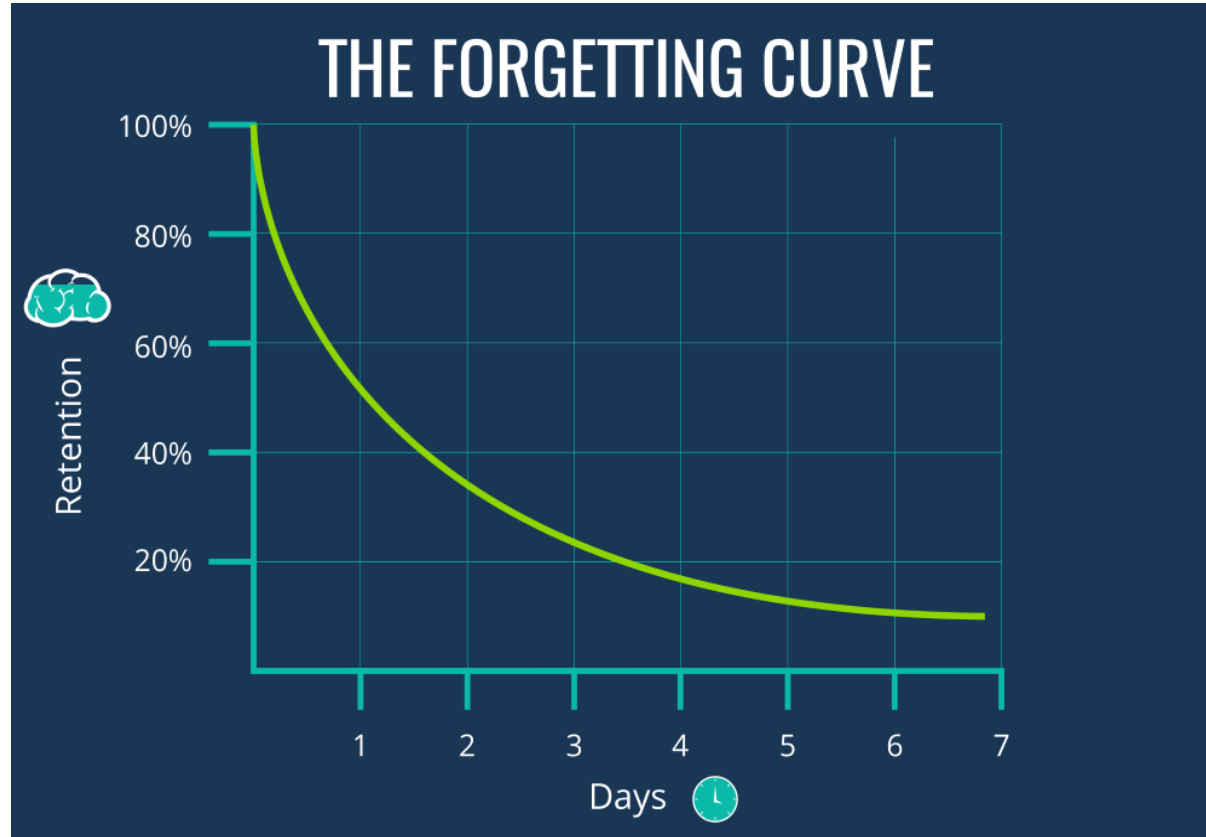
showbie

5 hours of independent work, outside of the classroom, per subject, per week:

- Home Learning
- Study work



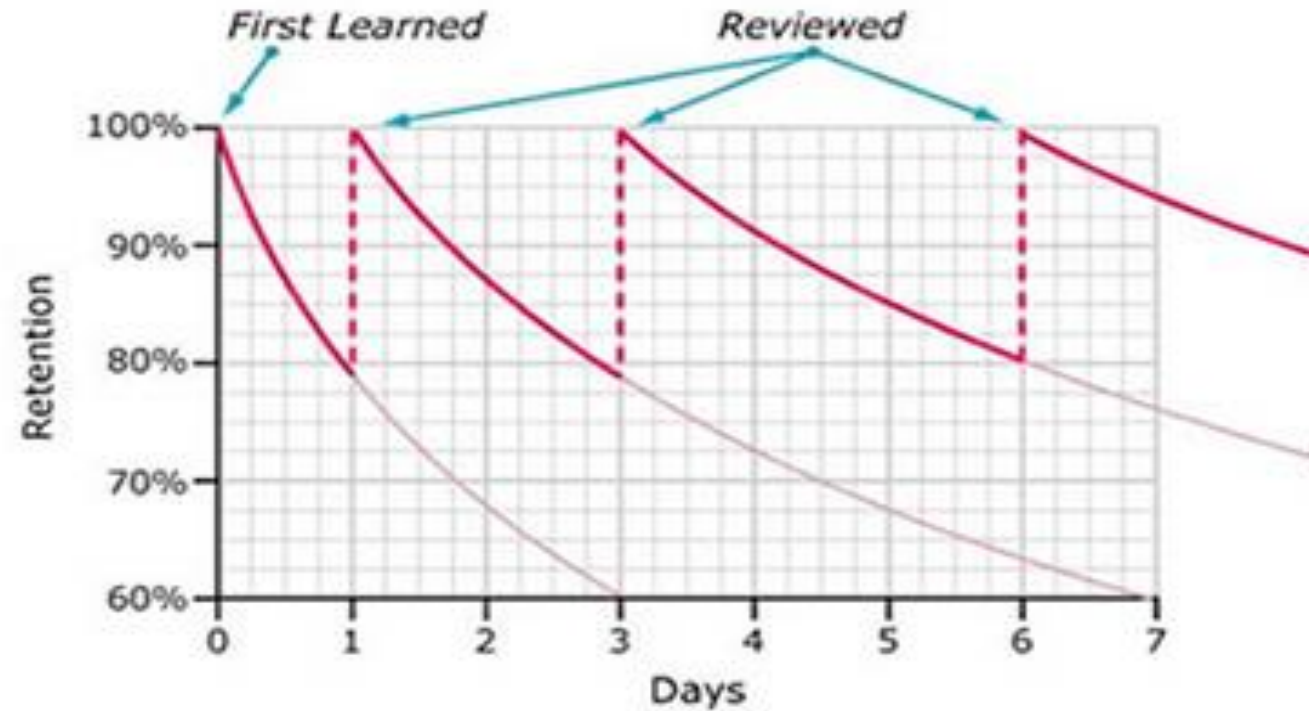
Committing learning to long-term memory





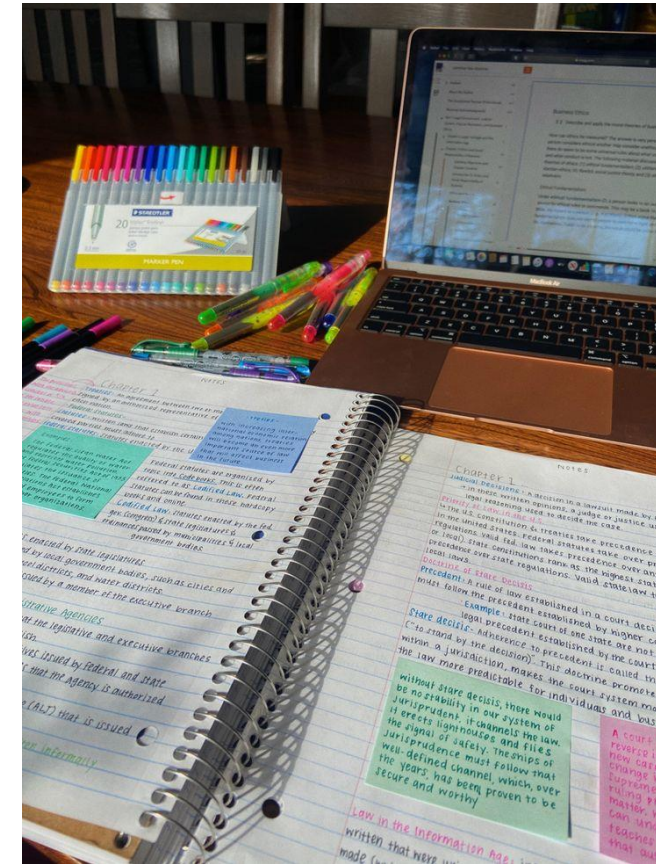
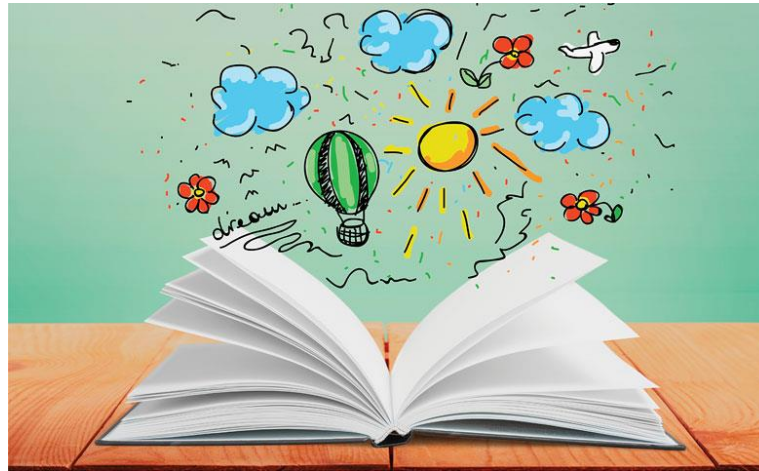
Committing learning to long-term memory

Typical Forgetting Curve for Newly Learned Information



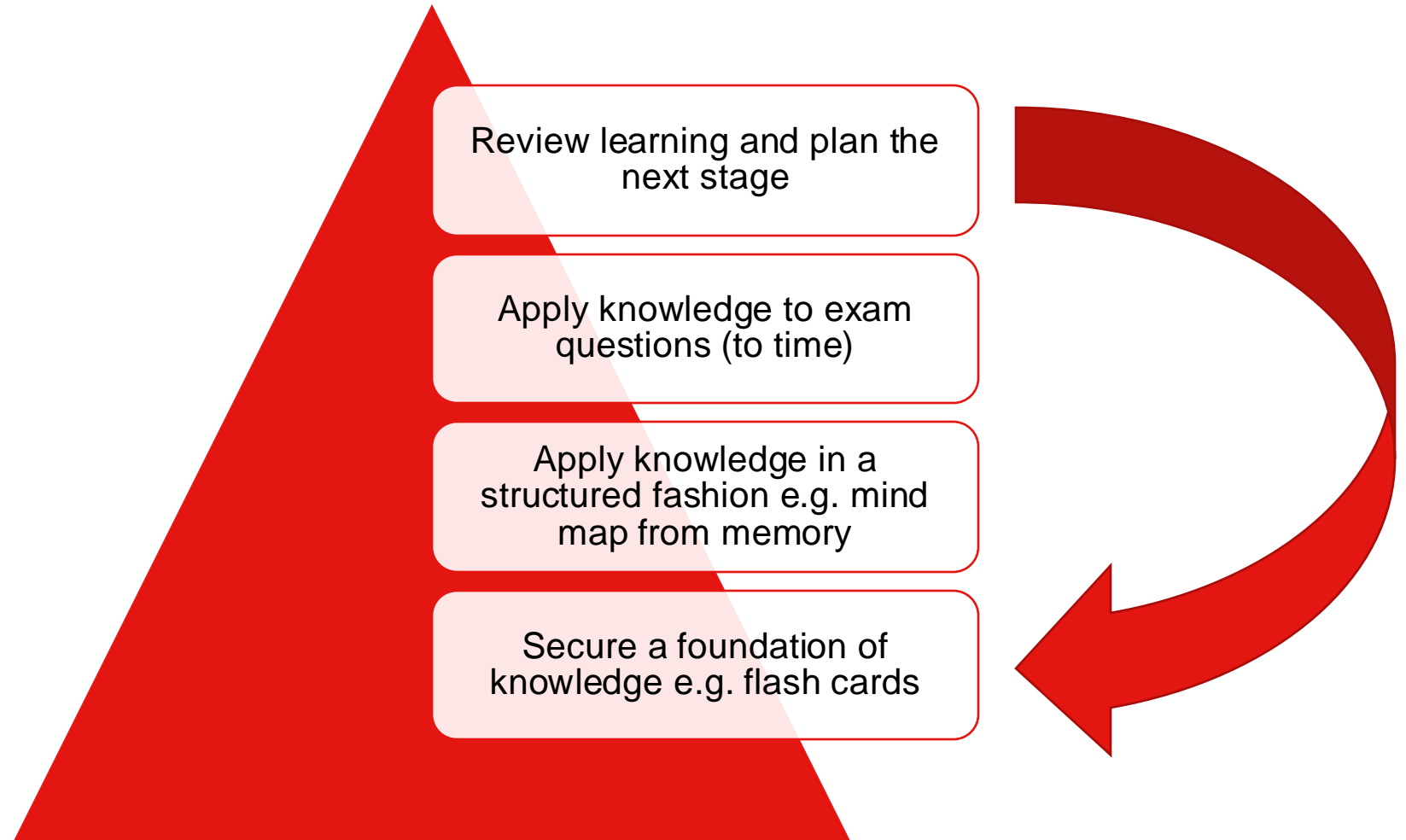


“Knowledge in” - Initial phase of learning





“Knowledge out” - Committing to long-term memory





Setting the foundations



Clear and effective
routines to learn

Habits

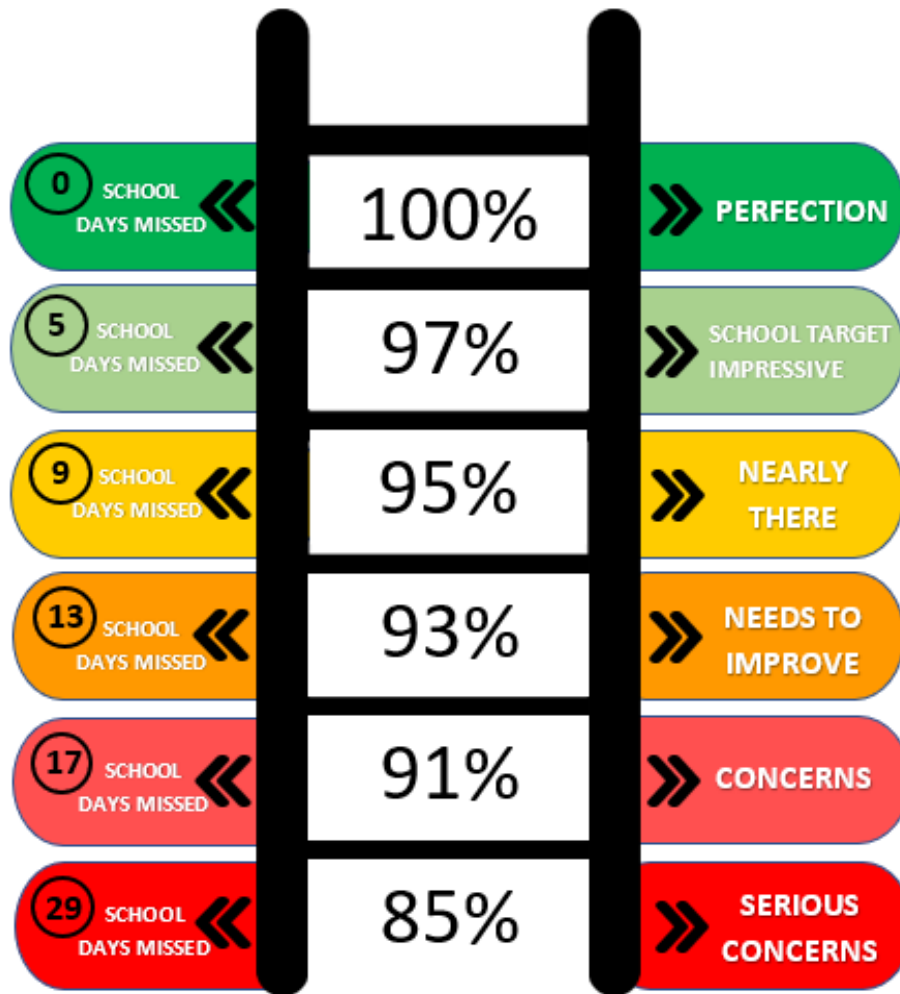
Commit to a minimum of 5 hours of
independent study per subject, per week

Organise your time and create a
healthy routine

Organise your work and maintain effective
filing systems



135 school days

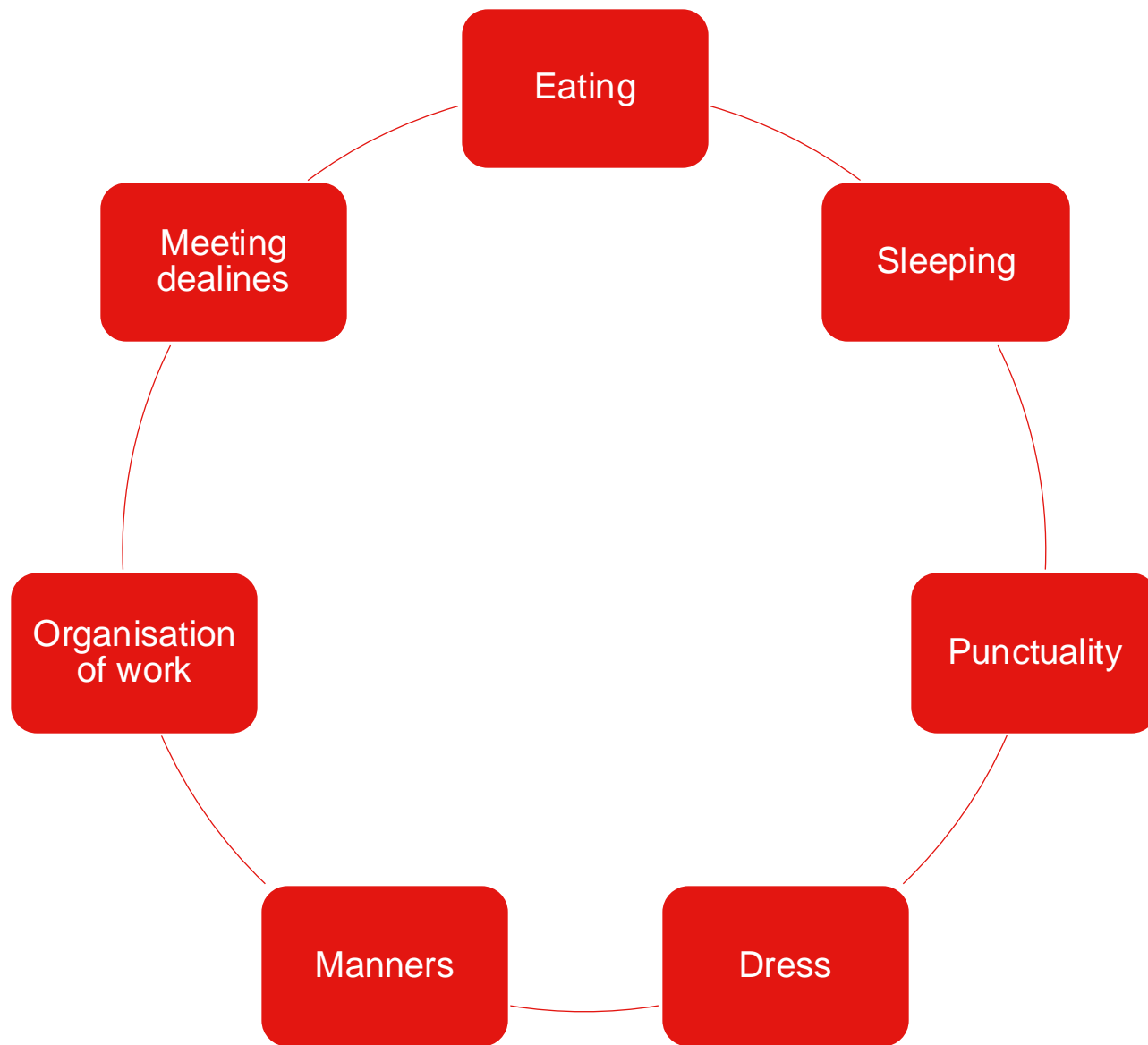


Inform school about absence
(contact Mrs Reed)

Contact home will be made for any
unknown absence

Medical appointments made for
outside school hours

Driving lessons outside of school
hours





- No parking in school. No parking on Southway, Rossett Way, Grasmere Crescent, Cundall Way
- Considerate and safe driving and parking



- ID must be worn at all times on the school site
- Sign in and out



- Zero tolerance towards smoking, vaping, drugs & alcohol
- Prohibited items
- Illegal to smoke or vape on the school site



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Growth

Never give up, especially when things are
challenging

Always strive to be the best that you can be
and seek out all opportunities
to improve

Take responsibility for your own learning by
reflecting and acting on feedback



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Service

Commit to being an active member of the school community, to the benefit of all

Commit to regularly supporting a specific aspect or activity within school

Represent the school in a positive manner by upholding our REACH values



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Support from school

Safeguarding

Wellbeing
support

Links with
outside
agencies

16-19 bursary

Quality
teaching

Progress
monitoring

Clear
communication

Progression
support



How can you support?

Patience,
positivity,
encouragement

Encourage
independent
study

Ask about
revision

Support
structures &
routines

Communicate
with school



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The year ahead





Important changes

Year 13 Student Support Manager

- Mrs Ingleton

Timetable

- No daily registration
- 8.50 start every Tuesday (assembly followed by Progression)
- Flexibility to arrive in school in good time for the first lesson, and leave after the last lesson
- 8 Study periods per fortnight – compulsory
- Sign in and out at reception - compulsory



A	Monday	Tuesday	Wednesday	Thursday	Friday
Reg		Tutor			
1	Economics	Tutor Progression			Economics
2			Study		Study
Break					
3	Study	History	History	Psychology	Psychology
4	History	History	Psychology	Psychology	
Lunch					
5	Psychology	Economics		Economics	
6	History			Economics	



Autumn term

30 September

Conservatoire,
Oxbridge,
Medics, Vets

9 October

Oxbridge
Conference

11 October

Russell Group
Universities

5 November

Parents'
Evening with
subject
teachers

8 November

All University
Applications



Spring term

6 - 17 January

Mock exams

25 February

Parents' Evening
with subject
teachers

5 March

Student finance
and advisory
evening



Summer term

9 May

Leavers'
Assembly –
final day

12 May

Start of exam
period

28 June

Leavers' Ball

14 August

Results Day



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Progression beyond the Sixth Form



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Year 12





Different routes

University

Degree
Apprenticeship

Apprenticeship

Employment





Apprenticeships and Degree Apprenticeships

- Apply throughout the year
- Levels 4 - 5 (just beyond A level)
 - Typical entry requirement = CCC
- Level 6-7 (Bachelors and Masters Degree level)
 - Entry requirements in line with competitive universities
- Opportunities publicised in the weeks 'Sixth Form News'
- Careers Appointments are recommended
 - Mrs Mitchell

unifrog

UCAS





University application process

Register
with UCAS

Research
courses

Write a
personal
statement

Select 5
choices

Complete
application
form &
submit



Submission

- You do
 - 'Pay and submit'
 - £27.50
 - Submits to school
- We do
 - Check for errors
 - Add reference
 - Add predicted grades
 - Submit

Oxbridge, medics, Dentists, Vets, conservatoires	30 September
'Russell Group' and other competitive universities	11 October
All universities	8 November



Making good choices

- Aspirational, NOT idealistic
- Select 5 university courses
- Careful analysis of entry requirements (A Level grades, UCAS points, GCSE requirements)
- Recommended approach
 - 1 aspiration
 - 3 in line with most likely outcome / Teacher Estimates
 - 1 lower than current Teacher estimates to provide some 'insurance'

Students will finally proceed with 2 choices, based on offers received



UCAS predicted grades & references

- UCAS grades
 - Positive projection of performance, based on maximum effort
 - To support aspirational applications
 - Review process in place
- References
 - To contextualise predicted grades and student personal statements



What should be happening now?

- Researching courses

- Writing Personal Statement
 - 30% explaining why you want to study the course
 - 50% showing what you have done to engage with the subject outside of school
 - 20% wider personal experiences

- Seeking advice
 - Mr Twitchin, Dr Gregson, Mrs Watson, Mrs Mitchell, Mrs Jackson, Miss Russell, Form Tutor, Subject Teachers, Student Support

- Attending support / preparation sessions



Lean on the experience in school

Of the 286 applicants, 88% gained a university place

81% firm university choice

85% of the full cohort of 326 are currently starting further education / training

80% going on to first choice education or training destination



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Today is either the
beginning of the end, or
the end of the
beginning. Today we are
making history.

Eckhard Pfeiffer



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Useful links for progression research & advice

Further information can be found on Showbie and [Unifrog](#), and through the following links:

- [opendays.com](#) to find out when universities are hosting open days or virtual events.
- [UCAS](#) for advice and guidance about the university application process.
- <https://www.ucas.com/parents-signup> for parents to register to receive a regular e-newsletter, containing advice and information from UCAS.
- [Search for an apprenticeship – Find an apprenticeship – GOV.UK \(findapprenticeship.service.gov.uk\)](#) to search through the most comprehensive list of apprenticeship and degree apprenticeship opportunities
- [Apprenticeships | Learn About Apprenticeships And Find The Right One For You \(ucas.com\)](#) to search for apprenticeship and degree apprenticeship opportunities
- [Not Going To Uni: Apprenticeships & Work Experience in the UK](#) for a range of excellent apprenticeship and degree apprenticeship opportunities and advice.
- [Gap year advice | National Careers Service](#) for advice and support for students considering a gap year