

Subject	Spanish A Level
Context	<p>There are 3 main strands to your Spanish bridging work</p> <ol style="list-style-type: none"> 1) Detailed film study project on <i>La Lengua de las Mariposas</i> 2) GCSE grammar consolidation 3) Vocabulary learning <p>You should complete all the tasks in the film study project in order as they have been designed to help you understand and analyse a film in the target language. The final written task should be completed on paper to be handed in during our first Spanish lesson.</p> <p>The project can be completed on Showbie by joining the following class: CN8AP. Students that are new to HGS can collect a paper copy on induction day or, if unable to attend, should email butlerp@hgs.rkt.co.uk for a pdf copy of the project, audio files and bridging instructions.</p>
Securing	<p>The vocabulary sections of the Lengua de las Mariposas Project (slides 5-11 but also throughout the project) are designed to build knowledge and confidence in essential vocabulary both specific to the film and transferable to the A level Course.</p> <p>Throughout the course you will have a weekly vocabulary test to check your progress in language acquisition. These tests will begin from the first week of school so please learn the following 2 sets ready for September: PLB1: https://quizlet.com/155459457/plb-1-estereotipos-flash-cards/ LVD1: https://quizlet.com/gb/512752215/lvd1-influencia-de-los-idolos-flash-cards/</p> <p>Secure your knowledge of regular verbs in following GCSE tenses</p> <ul style="list-style-type: none"> -the present tense (I study) -the near future tense (I am going to study) -the simple future tense (I will study) -the conditional tense (I would study) -the preterite tense (I studied) -the imperfect tense (I used to study) <p>We suggest the following websites to support you in in revising these tenses</p> <ul style="list-style-type: none"> • www.langaugesonline.org.uk (Grammar Section) • https://www.spanishdict.com/guide (See the lessons on the tenses above) • http://personal.colby.edu/~bknelson/SLC/index.php (Grammar)
Processing	<p>Before watching the film complete slides 14-42, working through the tasks about the characters, setting and context. These tasks will allow you to put your learning into practice and help you to understand the film itself.</p>
Exploring	<p>Watch the film (copies are available from the MFL office if needed)</p> <p>Complete slides 46-92 which includes a variety of exploring tasks including summary writing, analysis of characters and themes and how to approach essay writing at A level. This will include a final written task (on paper to be handed in for marking) putting your new learning into practice. You should use your own words and you should write around 150 words.</p>

Reviewing	<p>Reflect on what you have learned through this work by doing the following:</p> <ul style="list-style-type: none">• Note down 5 new things that you found most interesting• What did you find most challenging and what did you feel most confident with?• Write down 3 questions that you would like to ask your teacher about the topic area(s) that you have been introduced to
-----------	--