Subject	Psychology A Level
Context	Eyewitness testimony frequently play a critical role in criminal investigations, yet there is good reason to suspect that their testimony may not be reliable.
	One aspect of A level Psychology is learning about the how people's memory of events can be changed and you will be expected to be able to write a 16-mark essay on this,
	e.g. "Outline and evaluate research into the accuracy of eyewitness testimony".
Securing	The following documents will help you to give you an overview of some ideas encountered in the memory topic. Review these and use them to create flash cards for the below questions:
	Articles: aspsychologyblackpoolsixth.weebly.com/ewtanxiety.html
	simplypsychology.org/loftus-palmer.html
	Videos: ted.com/talks/elizabeth_loftus_the_fiction_of_memory
	ted.com/talks/scott_fraser_the_problem_with_eyewitness_testimony
	 Make flash cards that answer the below questions: In the context of eyewitness testimony, explain what is meant by the term anxiety and describe the effect of anxiety on the accuracy of eyewitness testimony. Outline one study that has investigated the influence of anxiety and weapon focus on the accuracy of eyewitness testimony. Explain what the researchers did (procedure) and their findings. Explain how leading questions might affect the accuracy of eyewitness testimony. Give an example of a leading question. Outline one study that has investigated the influence of misleading information on eyewitness testimony.
Processing	Persuasive writing task
	Imagine that you have been arrested for a crime that you did not commit as eyewitnesses have placed you at the scene of a crime.
	Using some of the information above and your own research, write a persuasive, 500 word statement (about one page) that could be given in court explaining the problems with eyewitness testimony and why it cannot be relied upon in your case.
	You should refer to at least one piece of psychological research in your answer.
Exploring	Find and summarise a case where eyewitness testimony has been used to wrongly convict someone of a crime.
Reviewing	 Reflect on what you have learned through this work by doing the following: Note down 5 new things that you found most interesting What did you find most challenging and what did you feel most confident on? Write down 3 questions that you would like to ask your teacher about the topic you have focused on in this work.