Subject	Extended Project Qualification
Context	The following tasks will help you to gain an overview of the Extended Project Qualification. The aim is to begin to develop your understanding of the key aspects of the EPQ and the skills you will need to complete a successful project.
Securing	 Follow the links to the websites below to read some introductory guidance on the EPQ process: what is an EPQ and why should I do one? - https://www.ucas.com/connect/blogs/what-epq-and-why-should-i-do-one-epq-advice-1 How to succeed in your EPQ - https://www.ucas.com/connect/blogs/what-epq-and-why-should-i-do-one-epq-advice-1 An ethics guide to the EPQ - https://www.futurelearn.com/courses/epq-advice-1
Processing	 Follow this link to access Google Scholar, this will be a vital tool to support you in carrying out academic research for your project, and have a go at using it entering topics that you might be interested in focusing on for you EPQ to help you familiarise with how to use it: <u>https://scholar.google.com/</u>
	 Follow the link to the University of Leeds website and write a short "how to" guide for academic referencing: <u>https://library.leeds.ac.uk/info/1402/referencing/47/referencing_explained</u>
Exploring	Using the tasks you have completed, research two topics that you think you might be interested in completing your EPQ on, create a mind map for each showing your initial ideas, why you are interested in these areas and examples of the initial research you have completed (links to websites etc.). Bring this to your first EPQ lesson in September.
Reviewing	Based on the work that you have completed, write down 3 questions that you would like to ask your teacher about the EPQ in your first lesson.