



# Introduction

We believe that the enrichment programme is an integral part of the education that our students experience and that it is taking part in these activities outside the classroom that allows them to become confident and resilient young adults, ready to take on future challenges. All of the activities add value, enrich knowledge and tap into unknown potential - equipping students with the skills and values needed to meet the challenges of a changing society and to provide the best possible educational foundation for life. We very much see these wider enrichment activities as part of our core purpose of delivering excellence for all.

At HGS we have three areas of focus Trips and Visits, Wider Curriculum Clubs and Learning for students to engage and participate in.

**Mr Neil Renton**

Headteacher



HARROGATE  
GRAMMAR SCHOOL  
EXCELLENCE FOR ALL

## Enrichment Programme

## Trips and Visits

Cultural enrichment activities are designed to broaden, expose, and provide opportunities to enhance a student’s learning experience. These activities include trips such as plays, university visits, and foreign exchanges to France, Germany or Spain.

Other activities and clubs are community-related and help students to understand their impact on their world and the importance of helping others, while giving them a real sense of achievement.

## Wider Curriculum Clubs

These are activities that students choose to do to extend their academic pursuits, demonstrating motivation, breadth of experience and wide-ranging interests. Examples include:

- Art
- Music
- Languages
- Performing Arts
- Sport

## Learning: Catch Up and Leadership

Teaching and Learning enrichment opportunities allow students to proactively extend their learning in preparation for the world of work through leadership opportunities. Students can develop skills in communication, teamworking, and timekeeping through taking on leadership roles, or the Duke of Edinburgh programme. There are also opportunities to further embed their classroom learning through GCSE and A Level revision sessions across a broad range of subjects.



Years 7, 8 & 9



Years 10 & 11



Years 12 & 13



Fee payable - e.g. School trip or external sports coach

## How do I choose?

Fortunately, you really cannot go wrong when it comes to choosing an enrichment activity. If you try something and it does not seem to be the right fit, you can always try a different one. What is important is getting out there and exploring the possibilities. By doing so, you are developing confidence and skills, and exposing your brain to new experiences.

We would like you to choose at least one activity. This will give you the best opportunity to develop new skills.

Click on the link [Extra-curricular Activities 2023-2024](#) to view the current timetable.

## Where can I sign up?

At the start of the Autumn Term the Enrichment Timetable will be available on our website and within the student and parent bulletins. You can go along to your chosen activities, if you are starting an activity part way through the year, please talk to the member of staff in charge, who will let you know if there is space available.

## My Choices

As you browse through this Enrichment Programme, jot down any of the opportunities that interest you in the table below. If you are struggling to decide between lots of options or do not know what would suit you best, discuss your choices with your parent/carer or form tutor.

Club	Day	Time

# Trips and Visits

We recognise the enormous benefit to students of educational visits. Every year hundreds of students at HGS benefit from the experience of off-site visits. Students have the opportunity to be challenged intellectually, physically, socially, morally and culturally.

## Biology Trip (Year 12) KS 5

£ Enthusiastic Year 12 biologists have the opportunity to visit the Cranedale Centre, near Malton, to experience three days of ecology and fieldwork. Their investigations are designed to complement the AQA Biology specification and activities include fresh water sampling, the effect of desiccation on a rocky sea shore and using techniques to estimate the size of a motile population.

## Conover Hall Residential (Football) KS 3

£ The weekend consists of a two-day football tournament, indoor and outdoor team building activities such as rock climbing, high ropes and archery, followed by an evening of fun and games.

## Conover Hall Residential (Netball) KS 3

£ To celebrate the commitment of our newest netball recruits, every year we run a residential weekend to Conover Hall, Shrewsbury. The weekend consists of a two-day netball tournament, indoor and outdoor teambuilding activities such as rock climbing, high ropes and archery, followed by an evening of fun games and a “fancy dress” disco.



## French Trip (Year 7) KS 3

£ An exciting opportunity for 120 Year 7 students to spend time on the beautiful Opal Coast in Northern France in the summer term. Activities include spending time at a French boulangerie, a chocolaterie and a snail farm. Such experiences abroad help to bring the classroom learning to life and increase cultural awareness, hopefully fuelling interest and ambition for future adventures with the languages that they study.

## German Trip (Year 8 & 9) KS 3

£ The aim of the visit is both cultural and for the language. Our trip will include a variety of activities giving students the opportunity to experience German culture whilst also improving their language skills. We will be visiting Cochem Castle, Cologne including the Cathedral, and experience a river cruise along the Rhine. We will also take part in a town trail in Boppard and spend a day at ‘Phantasialand’, a well-known theme park.

# Trips and Visits

## French/German/Spanish Exchange KS 4 KS 5

£ We offer biennial, week-long exchange programmes to our partner schools in the following locations:

- Tübingen (Germany)
- Toledo (Spain)
- Armentières (France)



Students benefit from a full week of immersion into the language and culture of these countries. They attend school with their exchange partners, explore local places of interest and spend valuable time with their host family, learning about the typical way of life and honing their language skills by dealing with

## Geography Field Trips KS 4

£ It is a requirement of the GCSE Geography course that students engage in fieldwork. Students will take part in two days’ worth of fieldwork by visiting Malham and Leeds City centre. This is a really exciting opportunity which allows students to bring their learning in the classroom to life!



## Geography Trip (Year 12) KS 5

£ The Geography department is excited to be able to offer a fantastic opportunity for our Year 12 A Level students to visit several geographical sites in the Bay of Naples. The sites chosen will enrich and enhance students’ understanding of the human environment and physical processes, and the interactions between them. Students will visit key sites such as Herculaneum, Pompeii, Mount Vesuvius, Sorrento and The Amalfi Coast.



## German Trip (Year 8 & 9) KS 3

£ The aim of the visit is both cultural and for the language. Our trip will include a variety of activities giving students the opportunity to experience German culture whilst also improving their language skills. We will be visiting Cochem Castle, Cologne including the Cathedral, and experience a river cruise along the Rhine. We will also take part in a town trail in Boppard and spend a day at ‘Phantasialand’, a well-known theme park.

## Harewood Music Residential KS 3

£ This is a chance for our KS3 performing arts students to spend focused time together away from school for 3 days, working as a team to create high quality performances in their ensembles. We collaborate together and have rehearsals throughout the day, interspersed with team building experiences and workshops. This culminates in a performance of what we have achieved at the end. It is great fun and very rewarding for students and staff alike.



# Trips and Visits

## History Trip (Year 8) KS 3

£ This is a four-day residential trip to the Ypres salient in Belgium. During the trip, students will visit cemeteries, museums, battlefields and key sites of the First World War as well as the grave of an HGS student awarded the Victoria Cross for bravery during the war. Students will have free time in the town of Ypres before crossing back to the UK on an overnight ferry. This rewarding trip allows Year 8 students to consolidate their learning on the First World War and explore the impact that this conflict had on Europe.



## History Trip (Year 10) KS 4

£ Year 10 historians will visit Durham Cathedral as part of their work on Norman England. Students will tour the cathedral to gain a deeper understanding of its significance in the Norman Conquest of England and how it fits into Norman reforms to the Church.

## History Trip (Year 11) KS 4

£ Year 11 historians visit the Thackray Medical Museum in Leeds for a revision day enriching their understanding of the study of medicine through time, with a particular focus on the industrial and modern periods, through the artefacts held by the museum.

## Humanities Trip (Year 7) KS 3

£ Year 7 students will visit York in a trip that compliments area of the curriculum that have been studied through the year and helps in their studies in forthcoming academic years. This trip includes undertaking fieldwork related to their study of flooding in Geography; a visit to Clifford's Tower to consolidate their work on the Middle Ages in History and a tour of York Minster, allowing students to apply their knowledge of Christianity from RS to the magnificent Minster.



## Outward Bound Trip (Year 9) KS 3

£ Year 9 students are offered the opportunity to take part in an optional outdoor residential trip. This experience is a chance to mark the end of Key Stage 3, to act as preparation for Key Stage 4 and to live out one of our core values "Adventure". The students will take part in the Outward Bound's Adventure and Challenge programme. Challenges include gorge scrambling, rock climbing, mountain walking, canoeing, raft building and cutter sailing. All are fun, adventurous and help to build confidence and develop friendships.



# Trips and Visits

## Performing Arts KS 4 KS 5

£ This trip is for Year 11 students studying Performing Arts at post 16 and Year 12 students. The students are given the opportunity to visit the Shakespeare's Globe Theatre. For a backstage tour, spend time exploring cultural experiences in London such as street performers of Covent Garden and see the award winning West End musical, Hamilton.

## Religious Studies KS 5

£ The students will visit the Jamyang Buddhist Centre in Leeds, which is offering a bespoke experience, tailored to the topics on our A Level syllabus. The visit will include a tour of the Buddhist Centre, a question-and-answer session with practising Buddhists, and an opportunity to try meditation.

## Rugby Tour—Rosslyn Park Tournament KS 5

£ The Rosslyn Park National Schools Sevens is the world's largest school rugby tournament with over 10,000 boys and girls aged 11 - 18 competing annually. The HGS U18's sevens team enter the cup competition that takes place over two days in London.



## Science Live KS 4

£ This is a day trip to listen to cutting edge sciences talk about work which is relevant to the students studying GCSE triple science specification. Applications for this trip will open shortly.

## Theatre Trips KS 4 KS 5

£ Students are given the opportunity to see several pieces of theatre each year. We ensure that this is high quality theatre and exposes them to current productions and also the classics. By watching they are inspired to add professional practice to their own work. It also supports the delivery of the written exam for GCSE and A Level. There will be opportunities to work with visiting professionals so that students can experience a range of workshops and

## End of Year Trips KS 3 KS 4 KS 5

£ There are several end of year day trips for Years 7 to 10 to go to Bradford for ice skating and a visit to the cinema or an opportunity to go to Flamingo Land which also includes Year 12 students.

# Wider Curriculum Clubs

## Art Club



Years 7-13, Wednesday after school, D17

All year groups are welcome to attend, no matter what ability the student artists have.

## Athletics Club—Summer



Years 7-13 (Thursday after school), Fields, Astro, Gym 1

## Badminton—Summer

Years 7-13 (Wednesday after school), Sports Hall

## Basketball—Autumn/Spring/Summer



Year 11-13, Tuesday and Friday after school, Sports Hall

Skills focused sessions for GCSE students and competitive players. Students will develop their understanding of the game and acquire new skills.



## Boys' Choir



Year 7-9, Monday Lunchtime, P11.

A new choir just for boys in Year 7-9. Run by our fab new singing teacher, Mr Matthews.

## Boys' Football Autumn/Spring

Year 7, Tuesday after school, Astro

Year 8-9, Thursday after school, Astro

Students will develop their footballing skills and knowledge through fun practices and conditioned games. Teams are entered into competitions each year, in addition to local tournaments.



## Chess Club



Years 7-13, Thursday lunchtime, A48

Step into the strategic battleground of HGS chess, where every move is a calculation and every game is a test of skill. Are you ready to outmanoeuvre your opponents and claim checkmate mastery?



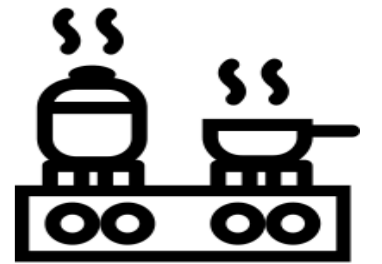
# Wider Curriculum Clubs

## Cooking Club



Year 7-8, Monday after school, TBC (Starts after Christmas), D03

This is an opportunity to develop food preparation skills in a fun and relaxed environment with the usual outcome being to take a meal home for the family.

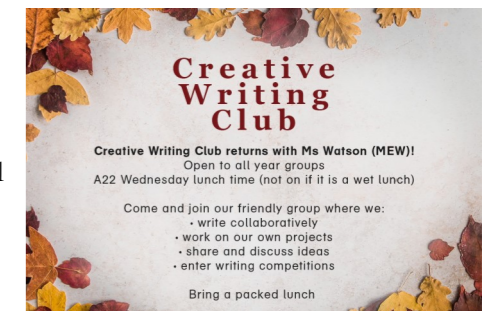


## Creative Writing Club



Year 7-13, Wednesday lunchtime, A22

A relaxed space to enjoy reading and writing. We try our hand at everything from short stories to poetry, to reviews of films and TV. We also enter national competitions, with the opportunity to win prizes for students and the whole school. Students can bring any writing they do in their spare time to share with the class. Not running if wet lunch.



## Cricket Club—Summer Term



Boys, Year 7-8, Monday after school, Harrogate Cricket Club

Boys, Year 9-10, Wednesday after school, Harrogate Cricket Club

Girls, Year 7-8, Monday after school, Astro

Girls, Year 9-10, Wednesday after school, Astro



## Drama Clubs

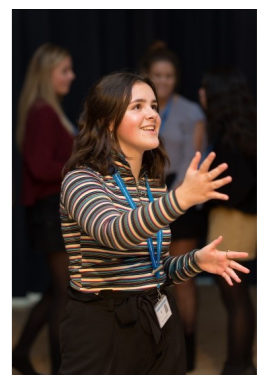


Year 7-13, Monday after school, Wednesday P6 & Thursday after school, A03 (Whole School Performance, Sept to Dec)

Annually praised for its high quality, the school production, The Addams Family, is the opportunity for all students to have a professional theatre experience including purpose built sets, personally designed costumes/make-up/hair and photo shoots that cover the journey and the final production.

Year 7-9, Tuesday lunchtime, A03

The summer term Drama Club will be starting on Tuesday 23 April in A03. This is a lunch time club so bring something to eat and drink! Drama club is open to anyone in Year 7, 8 and 9. Bring a friend and expect theatre games, fun improvising and lots of creativity. We are really looking forward to seeing you all there!



# Wider Curriculum Clubs

## Dungeons and Dragons Club

**Year 7-9, Thursday lunchtime, A40**

Are you looking for a group or space to play Dungeons and Dragons? Adventure awaits, Thursday lunchtimes in A40 .

## Equestrian Society

**Weekends**

We have an active and highly successful equestrian society. Students with their own horse/pony compete in dressage, show jumping, arena eventing and one day eventing at local and national level. We have taken teams to the main national, plate and regional grassroots every year since we started the club. Come and speak or email Dr Curran in A15 if you want to know more.



## Exercise to Music Class

**Year 7-9, Wednesday after school, Main Hall**

A fun, friendly workout. This will include some light cardiovascular exercise and some floor stretches and relaxation to finish.

## Girls' Football—Autumn/Spring

**Year 7– 13, Friday after school, Astro**

Students will develop their footballing skills and knowledge through fun practices and conditioned games. Teams are entered into cup competitions each year, in addition to local tournaments.

## Gym/Cross Fit—Autumn/Spring

**Year 9-10, Thursday after school, Weights Room/Gym 2**

This is an opportunity for students to improve their fitness levels and concentrate on techniques to tone and condition their bodies.

## History Film Club

**Year 7, Monday lunchtime, A05**

# Wider Curriculum Clubs

## History Etc. Book Club

**Year 12-13 History and Politics students, Tuesday (Week A only) lunchtime, S27**

This is a group aimed at Sixth Form students who are interested in studying History, Politics, Law or International Relations at university. However, anyone wanting to develop their knowledge or confidence in discussing ideas within a group is welcome! In advance of each session, we will share some reading (via Showbie) which we then discuss. These sessions will broaden your knowledge and understanding, as well as develop useful discussion/debating skills for university.

## History Book Club

**Year 7-9, Thursday lunchtime, A04**

## Hockey—Autumn/Spring

**Years 7 and 10 girls, Monday after school, Astro**

**Year 8 and 9 girls, Wednesday after school, Astro**



Students will develop their hockey skills and knowledge through fun practices and conditioned games. Teams are entered into Area and In2Hockey tournaments. All levels of ability and experience are welcome to attend.

## ICT Club

**Year 7, Thursday lunchtime, S09**

If you would like to learn how to do a few fun things on Word/PowerPoint/Excel in a relax and friendly club, please join us Thursday lunchtimes.

Parent Consent via Arbor.

## Jazz Band

**Year 7–13 (Grade 4 Standard), Thursday after school, P03**

Jazz Band is for all students interested in jazz. Grade 4 standard and above. Led by Mr Post.



# Wider Curriculum Clubs

## Junior Choir KS 3

**Year 7-9 , Friday lunchtime, P11**

Junior Choir is for all students in Years 7-9. Grab a lunch bag and come and join in this fun choir, which sings karaoke, musicals, pop, rock, gospel and much more! Led by Mrs Hinkins.



## Junior Orchestra KS 3

**Year 7-9, Monday lunchtime, P03**

This is an ensemble for students who play woodwind, brass, strings or percussion. Grade 2-4 standard. Led by Mrs Hinkins.

## Learning Support Art Therapy Club KS 3 KS 4

**Year 7-11 (invite only), Wednesday P6, Learning Support**

This club is run by a member of the Learning Support Team. It is a fantastic opportunity for students to experiment and enjoy art.

## Learning Support Basketball Club KS 3 KS 4

**Year 7-11 (invite only), Wednesday P6, Basketball Courts**

This club is run by a member of the Learning Support Team. It is a fantastic opportunity for students interested in Basketball.

## LGBTQ+ Support Group KS 3

**Year 7-9, Thursday lunchtime, A38**

The LGBTQ+ Support Group run by sixth formers welcomes everyone from years 7-9. We aim to provide a safe space for young people to chat, eat lunch and access support, if needed. Each week there will be different topics, activities and info in person or on Showbie. There are options for one to one support or it could just be a place for you to relax. We hope to see you there! Staff contact Ms Perfect.

- The Showbie group code is 6E8PQ.



# Wider Curriculum Clubs

## Mandarin Chinese KS 3 KS 4

**Year 8 (beginners), Monday after school and Thursday lunchtime, A25**

**Year 9, Wednesday lunchtime and Thursday after school, A25**

**Year 10 Tuesday lunchtime and Wednesday after school, A25**

**Year 11, Monday lunchtime and Friday after school, A25**

We're delighted to be able to offer the opportunity to study Mandarin Chinese.

With China's profile rapidly growing on the world stage and UK businesses forming more and more links with China, the need to learn Mandarin Chinese (the world's most spoken language) is ever increasing. Aside from this, it is an incredibly interesting language to learn and Chinese culture is fascinating. All students from Year 8 onwards have the opportunity to study Mandarin Chinese either at lunchtime or after school and we cater for all ability of learners, from complete beginners. We follow a curriculum designed to help them with building language from basic sentence structures and topics to skills that would allow them to cope with would-be typical day-to-day interactions in the Chinese-speaking world. Students learn both through Pinyin, as well as with characters, and those who pursue their studies can go on to achieve YCT, HSK, GCSE and even A Level qualifications, as well as benefiting from the cultural enrichment provided both through the lessons and the events that we offer, such as the annual Chinese New Year celebrations and a Chinese culture-focussed Big Picture Day.



## Maths Sparx Homework Club KS 4

**Year 10 and 11, Wednesday lunchtime, A14**

Please drop in to A14 on a Wednesday lunchtime if you are struggling to log in, access homework or complete homework on your new Sparx account.

## Netball - Autumn/Spring/Summer KS 3 KS 4

**Year 9-11 (Squad only), Monday after school, Netball Courts/Sports Hall**

**Year 7 and 8(Squad only), Thursday after school, Sports Hall**

Students will attend trials to be selected for squad netball training. Students will develop their netball skills and knowledge through practices and conditioned competitive games. Students will develop team tactics and strategies in practice sessions and apply these in friendly comparative fixtures throughout the season.



# Wider Curriculum Clubs

## Puzzle Club



Year 7-13, Tuesday lunchtime A40

Have you ever wondered how puzzle games like Dobble, Ghost Blitz or Genius Star work? Have you ever heard of them? There are lots of wonderful games out there that are built on simple, yet cunning, maths and it can be as much fun working out why they work as playing them. Come along to A40 on Tuesday lunchtimes and we will have a selection of games for you to try out with friends.

## Rounders—Summer



Years 7-10 —Tuesday after school, Fields

## RS Philosophy Society



Year 12 and 13, Tuesday lunchtime, S01

“The Unexamined Life is not worth Living...” – Socrates

Philosophy Club gives students the opportunity to discuss questions such as; what makes something right or wrong? How many meanings of "right" and "wrong" are there? And is free will real or just an illusion? The club will focus on the discussion of a wide range of philosophical issues including moral philosophy, political philosophy, and ethics.



## Rugby—Autumn/Spring



Year 7 boys, Monday after school, Fields

Year 8-10 boys, Wednesday after school, Fields

Year 11 boys, Tuesday after school, Fields

Girls, Thursday after school, Fields

Rugby Fitness, Year 9 (Week A), Gym 1. Year 10 (Week B), Gym1



Students will develop their rugby skills and knowledge through fun practices and conditioned games. Teams are entered into two cup competitions each year, in addition to a programme of regular fixtures against local schools.

## Saxophony!



Year 7-13, Wednesday lunchtime, P13

This club is for Grade 1 to 3 saxophone, clarinet and flute woodwind players. Led by Mr Lowman, a professional woodwind expert.



# Wider Curriculum Clubs

## School of Rock



Year 7– 13 , Tuesday lunchtime, P10

This is a session where students who play band instruments (guitar, bass, keys/ piano, drum kit and voice) can come together to form bands and rehearse their own choice of music. Guided by Mr Post.

## Science Club

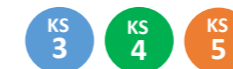


Year 7, Wednesday lunchtime, A15

'Year 7 Science Club is a fabulous opportunity to introduce students to the marvels of Science by performing some fun and imaginative experiments. It is run by our most enthusiastic Year 12 students aiming to inspire our budding younger scientists'. Please sign up by email to Dr Curran.



## Senior Choir



Year 9-13, Monday after school, P11

This is run by Mrs Gregory for our more experienced singers in Year 9-13. Staff are also welcome to join. We sing a variety of different styles from classical to gospel to pop to jazz.

## Show Band and Vocal Rehearsals



Year 7-13, Show Band, Wednesday after school, P03

Year 7-13, Whole School Show Vocal Rehearsals, Thursday lunchtime, P11

Year 7-13, Whole School Show Vocal Rehearsals, Solo, Friday lunchtime, P13

This is run by Mrs Gregory for our annual school production, The Addams Family.

## Sixth Form Societies and Clubs



Various times and locations

A range of societies and clubs organised by Sixth Form students, details of times and locations will be circulated each year within the Sixth Form bulletin during the Autumn term.



# Wider Curriculum Clubs

## Sociology Club



**Year 12 Sociology students, Wednesday lunchtime, S25**

This student-led group is open to all Year 12 Sociology students. We aim to bring Sociology alive through discussion and debate of recent Sociological research as well as watching documentaries and films in areas of Sociology that are of particular interest to students.

## Song-Writing Club



**Year 7-10, Wednesday lunchtime (1:00-1:30pm), P10— starting June**

Calling all budding song-writers! Ms Gears (Encore teacher) will be working with students who would like to develop their compositional ideas, put lyrics to music, and start to write their own songs. This is a lunchtime club so bring something eat and drink. Song-Writing Club is open to anyone in Year 7, 8, 9, and 10. No prior experience is necessary.

## String Ensemble



**Year 7-13, Wednesday lunchtime, P03**

This club is for Grade 2 and upwards string players. Led by Mrs Twitchin . They play a variety of music from classical to pop. See Mrs Twitchin for details.



## STEM Club

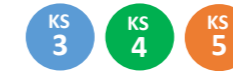


**Year 8-9, Monday lunchtime, A15**

STEM Club is for any student in Year 8-9 with an interest in how things work. STEM stands for science, technology, engineering and maths and over the course of the term the club's activities will cover all of those areas.

# Wider Curriculum Clubs

## Sustainability Club



**Year 7-13, Tuesday lunchtime (Week B), A05**

Sustainability club is open to anyone who has an interest in protecting our planet. We will meet every other week on a Tuesday week B at 1pm to work on small projects in school to make our building more sustainable! Come along to see what we are working on!

## Table Tennis— Spring

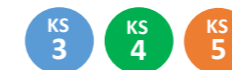


**All years, Tuesday after school Gym 1**

Recreational table tennis with a focus on learning new skills through practicing some new and exciting drills from our excellent table tennis coach. Students will also enjoy playing lots of fun games during the sessions.



## Tech Team



**Year 7-13, Wednesday after school, A03**

This is for students who want to take part behind the scenes of events. For students interested in sound, lighting, stage management and production.



## Technology Challenge Club



**Year 9, Tuesday lunchtime (Jan-Feb), email Mr Moore to register your interest**

**Year 9, Wednesday (Jan-Feb), email Mr Moore to register your interest**

This is open to groups of 4 Year 9 students who love to solve problems to a solution to a written task. You will be given a set of materials and tools to construct a solution which you then test against other groups. This leads to the opportunity to enter in a local competition organised at St Aidan's each year.

# Learning: Catch Up and Leadership

## Tennis—Summer

KS 3 KS 4

Years 7-13, Monday after school, Tennis Courts



## Ultimate Frisbee

KS 3

Years 7-9, Wednesday after school, Meet outside PE Office

Ultimate Frisbee is a new emerging sport and now you have the chance to play it at Harrogate Grammar School, run by our own Sixth Form student. Open to all skills levels and ages between Year 7 and Year 9. Boys and girls are both welcome. Please change into HGS PE kit and meet Adam Mir (Year 12), along with Mr Kempton outside the PE block every Thursday after school.

## Volleyball—Summer

KS 3 KS 4

Year 7-13, Wednesday after school, Courts

Students will develop their volleyball skills and knowledge through fun practices. All levels of ability and experience are welcome to attend.



## Yoga

KS 3

Year 7-9, Wednesday after school, Main Hall (running up until the end of Spring 1 term)

Stretch, breathe and relax. 15 students max. All welcome, no experience necessary! Email [Miss Dent](mailto:Miss.Dent) for more information.

## Art and Photography GCSE Studio Support Session

KS 4

Year 11, Monday after school, D10

A session for GCSE Art and GCSE Photography students to access support with their GCSE course(s).

## BTEC Business Intervention Session

KS 5

Unit 3, Wednesday after school (Week A), S26 (not running Spring 1 term)

Unit 2, Thursday after school (3:30-4:15pm) (Week B), S27 (not running Spring 1 term)

The sessions will be split into unit 2 resit prep and unit 3 revision. The unit 2 prep session will go back over the structure needed in the exam and the knowledge students are expected to have. The unit 3 prep session will recap tricky calculations that are needed and it will recap the longer answer exam question structure.

## Business Intervention Session

KS 4

Year 11, Friday lunchtime (12:55-1:25pm), A17

To prepare students for their GCSE business exam, we would like them to come to a lunchtime revision session that focuses on hard topics and working on exam technique. We have invited Year 12 Business students along to help with students 1 to 1 support.

## Business Intervention Session

KS 5

Year 13, Monday after school (3:30-4:15pm), S27 (not running Spring 1 term)

The sessions will be split each week into paper 1 (theme 1 and 4) and paper 2 (theme 2 and 3). We are focussing on applying our knowledge to the case studies and tackling long answer questions. We will also be looking at how topics interlink with each other.

## Career Pathways

KS 5

### Sixth Form

Students have the opportunity to sign up to one of a range of Career Pathways which offer detailed insight into career specialisms, including keynote lectures from experts, and work experience opportunities. These Career Pathways aim to improve career awareness and demonstrate to admissions teams and potential employers a commitment to a particular field. Career Pathways include: Medical Sciences, Business and Enterprise, Education, Training and Public Services, Law, Art and Creative Industries and STEM (Science, Technology, Engineering and Maths).

# Learning: Catch Up and Leadership

## Duke of Edinburgh Award Scheme (Year 10-13) KS 4 KS 5

The Duke of Edinburgh Award (D of E) is a fantastic opportunity for students to get out and engage with the community. D of E is fantastic for health and wellbeing, it develops our students communication and leadership skills and is a chance to make new friends. Students who take part in D of E always have good fun and forge lasting memories through their experiences.

In Year 10 students have the opportunity to participate in the Bronze Award, and Year 12 have the opportunity to work towards Gold. The award is made up of different key areas:

**Bronze level** - Physical, Skill, Volunteering and Expedition

**Gold level** - All of the above, plus a Residential section

Students engage in an activity for an hour a week for each of the sections for a set period of time (see graphics below). As part of the award, students will take part in a walking expedition. This is a two-day expedition in Wensleydale and Nidderdale at Bronze and a four-day expedition in The Howgill Fells and Dales at Gold. All kit can be borrowed except walking boots, sleeping bag and a waterproof jacket.

You will enjoy loads of new experiences, get fitter, challenge yourself and discover talents you never thought you had. In conclusion, the Duke of Edinburgh award is a life changing, community engaging, skill building experience.

Go for it...Get involved.



## Encore! Music Lessons KS 3 KS 4 KS 5

Encore! is the name of the daytime instrumental, vocal and LAMDA music teaching provision at HGS. Any student is eligible for tuition, there is no need to have had previous music lessons elsewhere, just an enthusiasm for creating music.

Our emphasis is on providing quality tuition for all year groups and all standards of students. If you have always wanted to try your hand at playing something or singing, have a go with one of our 6-week taster introductory courses with no obligation to continue. For more advanced music students, tuition is available with 40% GCSE, A level and BTEC Music discounts aimed at supporting key stage 4 and 5 music courses. Study towards external music exams or purely for enjoyment.

Tuition is offered on most instruments (Flute, Oboe, Clarinet, Bassoon, Saxophone, Trumpet, French Horn, Trombone, Euphonium, Tuba, Violin, Viola, Cello, Double Bass, Popular Music Vocals, Classical Voice, Piano, Electric Guitar, Classical Guitar, Bass Guitar, Drum Kit, Percussion, and LAMDA public speaking), by a dedicated team of specialists.

Encore! holds a stock of instruments that are also available to hire. Tuition prices are available at [www.lunchpal.co.uk](http://www.lunchpal.co.uk) where lessons can also be purchased. Any questions please email [hgsencore@hgs.rklt.co.uk](mailto:hgsencore@hgs.rklt.co.uk)

# Learning: Catch Up and Leadership

## Design and Technology GCSE Club KS 4

Year 11 DT GCSE students (invite only)

Monday lunchtime, D05/D14

Monday after school (Week A), D05/D14

Wednesday lunchtime, D05/D14

Wednesday P6 (Week B), D05/D14

## Economics Intervention Session KS 5

Year 13, Monday after school (3:30-4:15pm), S04

The session will be split each week into micro and macro. We are focusing on long answer questions and looking at what the question is asking for, what diagrams are needed, and how we can expand on our points to achieve full analysis and evaluation marks.

## English GCSE Revision KS 4

Year 11 (Invitation only) - Wednesday after school, A51

This English GCSE revision session, invites selected groups of students to focus on the writing element of the English Language papers. Students look at how to write articles, formal letters and practise writing descriptively, using a picture prompt. Attendees read a variety of sources to help develop an awareness of style, tone and audience, enhance vocabulary and build essential writing skills.

## Geography A Level Revision Session KS 5

Year 13, Monday after school, S26

## History A Level Revision KS 5

Year 13, Wednesday lunchtime, S28

## History GCSE Revision KS 4

Year 11, Tuesday lunchtime, A04

This History revision session allows students to focus on revising key content from the GCSE course, encouraging students to recall historical information and applying this to GCSE style questions in order to build their confidence.



## Learning Support Home Learning Club



Year 7-11 (invite only) after school Monday, Wednesday (P6) and Thursday, Learning Support

Home Learning Club is for students who would like a quiet space in school with a little extra support from a Teaching & Learning Assistant

## Maths GCSE Foundation Tier Drop-in



Year 11, P6, Wednesday, A41

These are drop-in sessions for any Year 11 Foundation tier students who wishes to revise GCSE Maths work or complete homework. This will be staffed by at least one maths teacher.

## Maths GCSE Higher Tier Drop-in



Year 11, P6, Wednesday, A40

These are drop-in sessions for any Year 11 Higher tier students who wishes to revise GCSE Maths work or complete homework. This will be staffed by at least one maths teacher.

## Maths Drop-in



Year 12 and 13, Thursday after school, A13

This is an opportunity to gain support with your studies. Open to AS, A Level and Core students. Please bring along any maths problems you have, whether this be classwork, homework or otherwise.

## Music GCSE Support



Year 10 and 11, Thursday lunchtime, P13

## PE BTEC Anatomy and Physiology Support—Autumn



Year 12 and 13, Wednesday lunchtime, PE Office

## PE BTEC Revision



Year 12, Thursday after school, S06

## PE GCSE Support



Year 11, Monday after school, P14 .

## Politics AS and A Level Revision



Year 13, Tuesday lunchtime, Week A (Paper 2 and 3), S28

Year 13, Thursday after school, Week B (AS Paper 1 and 3), S28

## Readathon



Readathon involves Year 7 and 8 and happens both during English lessons and out of school in the penultimate week of the second half term. All of Year 7 and 8 take part in a sponsored read for a week in order to support a charity which provides books for children in hospital.



## Reading Week



Each year Reading Week focuses on a different genre, with a range of authors invited to give talks and run workshops. In addition to attending author workshops, students are encouraged to produce a piece of their own creative writing in this genre. Their work is displayed outside the Main Hall.



## Religious Studies A Level Revision

KS 5

Year 13, Wednesday lunchtime, S01

Revision of key topics and skills included in the A Level exam papers.

## Religious Studies GCSE Drop in

KS 4

Year 11, Monday lunchtime, A10

Revision of key topics and skills included in the GCSE exam papers.



## Sociology Intervention Session

KS 5

Year 13, Monday lunchtime (1:05pm-1:35pm), S25

In Sociology, students will be invited to attend revision and exam preparation sessions each week, to enable everyone to achieve the best of their ability.

## STEM Public Lectures

KS 5

Year 12 and 13, Forum

HGS welcomes a new public lecture programme. The programme is designed to extend and enrich KS5 students beyond the curriculum via leading experts from local universities and businesses sharing their expertise in an "Evening with...". From Astrobiology to the Socioeconomic studies of single parent households, these lectures offer KS5 students an insight into academic content like never before.

## Charity Committee and Events

KS 3

KS 4

KS 5

The opportunity to give service to others and to look outwards to the local, national and international community is regarded as an important part of the education offered at Harrogate Grammar School. Each year the school supports a particular principal charity and the Charities Committee meet periodically to organise and support events throughout the year to raise money for the work of them.

The Charities committee comprises volunteer members from across Key Stage 3 to 5. The committee organise and run a calendar of events to fundraise for a variety of charities with the Bizarre Bazaars run by each of the school houses in December, and non-uniform days each term. There is also one big charity event each term that is organised and run by the charity committee.

We also have a close link to Give a Child a Hope (GACAH) which supports the development of The Revival Centre in Matugga, Uganda.

## How do I get involved?

Your support of our Charities as part of the school community would be appreciated, whether by

Joining the Charities committee

Paying a small donation on non-uniform days throughout the year

Being involved in one or all of the big charity events throughout the year



# Learning: Leadership (School Community)

## House Events



Upon starting school in Year 7, students are allocated to a House; Ventus, Ignis, Terra or Aqua. The house system allows all students from Year 7 to Year 13 to feel a sense of belonging. It provides an opportunity across a broad range of activities and competitions to develop confidence and leadership skills. Every student, whatever their age, is encouraged to participate. Students develop a strong commitment to their House and teammates. At the end of the year there is a whole school assembly which celebrates the successes of the House activities and a shield is presented to the House that has accrued the greatest number of points.

## House Sports



Students compete in hockey, rugby, football, cross country and netball throughout the year. The sporting competition culminates in the House Sports days where there are further competitions in rounders, tennis, volleyball, tug of war and athletics.



## Bizarre Bazaars



Houses compete to raise funds for the school charity through creating stalls, baking cakes and any other innovative fund raising ideas. They are delivered by students for students during break times at Christmas.



# Learning: Leadership (School Community)

## House Leader



There are four House Leaders in each form group in Y7-10. Two social event leaders, and two sports event leaders. House Leaders co-ordinate a competition each year between the four houses (Ventus, Ignis, Terra and Aqua) with the support of the House tutor team. They will encourage their form to sign-up and take part in House Events to make sure their form is contributing as many House points as possible! Leaders will also need to communicate with leaders in other forms within their year group. There are a range of House Events across the year, everything from Photography to Food to Football. Some events are team entries and some are individual, some are creative and some are energetic. Whatever the event it is sure to be fun!

## Library Leader



Becoming a Library Leader provides students with the opportunity to explore their love of reading as well as providing them with the responsibility to inspire, help and guide others.

Library Leaders help with a range of tasks within the library for example:

- Supporting and developing reading within school
- Making a difference to other students learning
- Acting as a role model to other students
- Helping to choose stock
- Arranging author visits and reading week assemblies

They also develop communication and problem-solving skills along with being part of a fantastic team.

## Sixth Form Service Job Roles



Showing commitment and respect to the school community and beyond are values that we promote strongly at Harrogate Grammar School. To promote this, all Year 12 students are required to complete 30 hours Service over the course of the year. This Service involves students undertaking a voluntary role either in or out of school. The purpose of Service is to give our Sixth Form students responsibility for supporting others, to develop communication skills, to forge a strong sense of community, and to give younger students some visible role models around school. It also develops the time management skills of our Year 12s, as they balance their different commitments and it builds communication and leadership skills that are valued by employers and universities.



## Reading Mentor

Reading Mentors work in partnership with the Sixth Form Team and teaching staff, supporting and enhancing the education of students in the school, particularly in aiding reading ability, and developing reading confidence. Reading Mentors work with staff in and around school, assist with events and undertake one session of reading with other students once a week. Reading Mentors are role models for younger students and as such, are expected to demonstrate maturity, show good judgement, be reliable and act responsibly. at all times.

# Learning: Leadership (School Community)

## Peer Mentor

Peer Mentors work in partnership with the Sixth Form Team and teaching staff, supporting and enhancing the education of students in the school. In carrying out these duties, Peer Mentors are representing the school and have the support of the Headteacher and all other HGS staff. Peer Mentors are role models for younger students thus must demonstrate maturity, show good judgement, be reliable and act responsibly at all times.

## Prefecting Roles

The role of Sixth Form Prefect is one of significant responsibility. Prefects work in partnership with the Sixth Form Team and teaching staff, supporting and enhancing the education of students in the school and assisting with administration and supervision. Prefects support staff in and around school, undertake a lunchtime and break duty once a week, and assist with special occasions and events. Prefects are role models for younger students and as such, are expected to demonstrate maturity, show good judgement, be reliable and act responsibly at all times.

## Prefecting Role-Performing Arts Faculty (Drama and/or Music)

Prefects are students who are actively involved in extra-curricular activities in the Performing Arts Faculty. Typically, the Prefect takes on a leadership role, which includes engaging with student voice and the creation of school productions. Prefects are often called upon to discuss Performing Arts Faculty challenges and contribute to the life of the faculty. Prefects often support in practical lessons allowing younger students to benefit from their experience.

## School Council



Each form elects two representatives to form their Year Council. Representatives bring items to each meeting and share findings with their forms. Each meeting is run by the Year Manager with the help of members of the Student Leadership Team.

## Senate



Students volunteer to represent their year group at Senate, and then this goes to a vote with the rest of the year group. The Senate meets after each Year Council meeting to discuss issues raised by each year group, as well as an SLT agenda item. These are then discussed and action points are drawn up. Minutes are presented to the SLT and a summary of the meeting is written for the Bulletin. The meetings are run by the two head students.



