

Subject: GCSE History

Autumn Term	Continue to study – Britain: Health and the People A thematic study covering medicine, health and surgery from c1000 to the present day. Top tip: organise your work in chronological order
November and December	Revision for mock exams Mock Exams: <ul style="list-style-type: none"> • Full Paper One (German Democracy 1890-1945 and Conflict and Tension 1918-1939) • Part Paper Two (Britain: Health and the People c1000 to present day). Questions will include the Medieval, Early Modern and Industrial periods <i>Students have already started to complete revision guides. Teachers will provide a bank of revision tasks that students can utilise within their own revision.</i>
January to Easter	Final Topic – Norman England c1066-c1100 A depth study, detailed information from a short period of history. The topic also includes a 'Historic Environment' question, focussed on one historical site connected to the Normans. This year, this relates to Yorkshire between 1066 and 1100. We aim to complete studying this area by Easter.

Revision Tips for this Subject:

- Complete revision resources provided by your teacher
- Create flashcards of key events/dates/individuals/changes/continuations/terms to be used at home for testing
- Create flashcards that explain why and how events happened, the impact of these events, the motivation of individuals
- Create a 'must learn facts' list, compile this from your own notes. Use to test and rewrite from memory. Use the long term memory checks as a guide.
- Read/cover/rewrite – read through your work and rewrite from memory

Support in school

Thursday lunchtime Support Session, AXX

All students are welcome to attend. These sessions will help you organise your revision, obtain feedback on your work and go over content you find challenging. You can bring your own lunch as sessions start at 1pm.

Exam Question Feedback

A bank of **practice questions in Showbie** folder J7Q6P

Revision set using **revision guides**. Feedback via Year Managers, Students and Parents where expectations are not met.

Support at home

Support students in meeting their fortnightly deadline for their **revision guide**.

Test students at home using their flashcards. Ask them why something happened, what the consequences were and how people were affected.

Encourage your child to attend the **Thursday lunchtime support sessions**.

Encourage your child to **talk to their class teacher** where they feel that they need more support.