YEAR 10 CURRICULUM OVERVIEW

Key knowledge and understanding

Self concept

Mental health and emotional wellbeing

Health related decisions

Drugs, alcohol and tobacco

Managing risk and personal safety

Sexual health and fertility

Positive and respectful relationships

Consent

Bullying abuse and discrimination

Social influences and media literacy

Subject Content

Time management, developing independence and strong skills

Lifestyle choices and taking increased personal responsibility for maintaining and monitoring health, including the importance of sleep

Emotional wellbeing and how to manage grief and anxiety, how to ask for support

Health and wellbeing, making informed choices

Internet safety including the dangers of excessive screen time and the influence of social media

How to positively manage conflict and changes in relationship

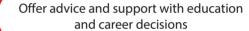
How you can support at home

Discuss these topics at home

Be accurate, non-biased and balanced. Use reliable sources e.g. BBC bitesize, NHS and Public Health England websites

Enable your child to reflect on PSHE and RSE themes, to develop their own thoughts and ideas

Provide positive messages and support



Discuss topics covered at school

Support your child's research and career planning skills utilising websites suggested by HGS

Support your child to develop transferable and employability skills

Discuss local, national and global events

Discuss the HGS weekly Votes for Schools topic at home. Encourage students to read news articles and watch the news

Vote in elections

Reflect modern day society and actively seek to address or challenge stereotypes



















Career planning, developing selfawareness, career exploration and career management skills

Preparation for the world of work in the 21st century

Labour market information

Choices and pathways Learning skills

Employment rights and responsibilities

Financial choices and economic wellbeing

Digital resilience

Continue to develop your career planning and digital skills. Research pathways, careers and opportunities which suit your personality, ambitions and qualifications (including apprenticeships and T-Levels)

The world of work - what rights and responsibilities do we have in the workplace

Exploring new industries and 21st century careers.

Further developing employability skills using Skills Builder.

Economic wellbeing and using the Barclays Life Skills website to continue developing financial teracy, career identity and online presence

Take responsibility for own lives and communities

Take an interest in the world around them as a local, national and global citizen

Awareness of political, legal and economic functions of society

Make positive contributions with the knowledge and experience needed to claim their rights and understand their responsibilities

Appreciate British Values: democracy, rule of law, individual liberty, mutual respect and tolerance

Importance of being an active global citizen

important and why do we still need to discuss the themes of tolerance, respect, prejudice and

people and communities and the consequences of gang or county lines activity and the criminal justice system

Media literacy and the impact of fake news

Harassment and stalking and how does the law

t impacts our lives, pollution, plastics and why we need to take responsibility

British Values - why is community cohesion

Anti-social behaviour, how does it affect young

protect us

Global citizenship - what is globalisation and how

Spring Term
Careers and Economic
Wellbeing Education

SUMMER TERM
Otivenship and British
Values Education

Knowledge, confidence and skills to make own decisions