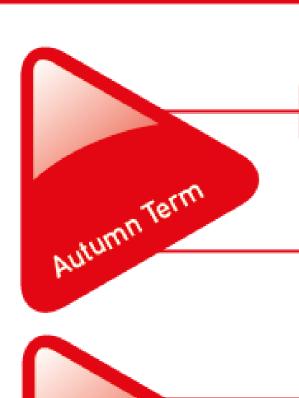
# KS3 YEAR 9 CURRICULUM OVERVIEW



Spring Term

Summer Term

#### Topics being taught

Craig and Bentley: Using theatre to create stories with a message. Exploring character motivation and backstory.

#### OCTOBER 1/2 TERM

Curious Incident of the Dog in the Nighttime: Using physical theatre with text. Exploring the work of Frantic Assembly in depth as well as understanding Autism.

#### **CHRISTMAS**

Paper Birds: Students gain stylistic knowledge of a theatre company and develop skills devising theatre with meaning.

### FEBRUARY 1/2 TERM

reasons behind homelessness through context and backstory. This is applied through characterisation and performance structure.

#### **EASTER**

Humanity: Responding to a variety of stimuli, exploring the theme of humanity. We create a detailed a mini devised project that reflects Component 1 of the GCSE course.

## MAY 1/2 TERM

#### Live Theatre Review:

Developing students understanding of analysis of live theatre and how it is constructed to have impact on an audience through acting, design and direction.

#### What you will be assessed on

Assessment in Drama at KS3 is ongoing and students are assessed in each lesson through making and performance.

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#### How you can support at home

Discussing key themes around crime and punishment.

Asking students their views of the story and ideas around capital punishment.

Discussion around the theme of Autism and what it means to be on the Autistic Spectrum.

Looking into the work of Frantic Assembly and watching their performances on Youtube.

Looking at examples of Paper Birds theatre online.

Watching the news and discussing here and now issues.

Explore themes homelessness and related contextual issues

Look for real examples to provide background knowledge.

Watch the news and consider what it means to be a global citizen?

Discuss the topic with students and ask them how they have applied the theory through Drama.

Watch TV or film and discuss directorial choices and possible reasons and meaning behind them.

Watch the news and consider what it means to be a global citizen?















