

# Supporting Revision at Home with effective use of Digital Resources

Thursday 13<sup>th</sup> February 2014

# Teaching and Learning

- ▣ Our commitment
- ▣ Continually striving to improve/maintain high standards



# Revision in School

- ❑ In lessons
- ❑ Home learning
- ❑ Study Period (Period 6 Wednesday)
- ❑ Drop-in Sessions
- ❑ Mentoring Programme
- ❑ Assemblies

# Revision as the exams approach

- ▣ In lessons and Study Period, Revision sessions during lunch and after school.
- ▣ October Revision - English
- ▣ Easter Revision (Maths, English and Science)
- ▣ Before the Study period
- ▣ During the study period.



# Information for Students and Parents in the form of e-mailed booklets

- ❑ Course Content – Options
- ❑ Controlled Assessment,  
Examination details
- ❑ Revision - revision techniques
- ❑ Provision
- ❑ Revision programme

# What can you do as parents/carers?

- ▣ When you try to **help, there's an argument** (at best).
- ▣ Websites exist but how do you know which are the good ones?
- ▣ Teenagers can always find a credible excuse for not getting started.
- ▣ Does any of this sound familiar?  
**Don't worry** - you are not on your own!



- Attendance – spend the time wisely in school
- Provide a quiet space at home and a workbox of pens, paper etc
- Show an interest – help them – test them
- Find out about relevant tv programmes, theatre productions films, exhibitions and enjoy them together
- No work at this stage has got to be a fib!!
- Agree rules....

- Act as a go-between, asking the questions of school which your **child can't or won't**

- Ensure they eat well, get sufficient exercise and enough sleep

- Practical advice: stick sheets in books, find any gaps, check understanding...to make revision easier. Any gaps check with teacher

- **Show them you care**



# Before the revision starts help plan....

- ❑ A timetable
- ❑ Break it down into manageable slots
- ❑ Plan treats, breaks, fresh-air
- ❑ Make sure they are up-to-date in your subjects
- ❑ Make a list of subjects to revise and break each one down into chunks
- ❑ Set realistic targets
- ❑ No distractions-no phone calls/no texts/facebook/twitter



# Revision Timetable



Time	Mon	Tues	Wed	Thurs	Fri	Sat	Sun



# Encourage them to.....

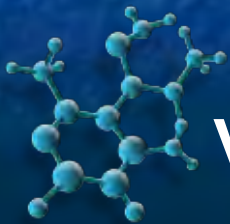
- ▣ Attend revision sessions planned during and after school as well as in holidays.
- ▣ Make use of the library facilities at 3.30 pm until 5.00 pm



# Encourage them to vary..



[www.languagesonline.org](http://www.languagesonline.org)



## Variety is the spice of life!!!!







# Make suggestions...



- ▣ Read your notes and highlight
- ▣ Write bullet points on cards
- ▣ Filling in gaps
- ▣ Re-draw label diagrams/ re-do questions
- ▣ Flowcharts
- ▣ Spider diagrams
- ▣ Lists of headings
- ▣ Because because, because ....
- ▣ Recordings/listen!



**FORCE (N) X DISTANCE MOVED (m) = WORK DONE (W)**

*Furry Dog Wagging*



**MASS x GRAVITY = WEIGHT**

*Mr George Washington*



**MASS x ACCELERATION = FORCE**

*Mafia*

*Washington*



# A few essentials...

- ❑ Make sure you have a copy of your child's timetable
- ❑ Calculators....black pens....clear pencil case....
- ❑ Choose your battles carefully ...it's a tense time... spanning four weeks
- ❑ Keep in touch and stay positive!!!!
- ❑ Good luck!



Worry is like a rocking chair-  
it keeps you going  
but gets you nowhere