



**HARROGATE
GRAMMAR SCHOOL**
EXCELLENCE FOR ALL

Harrogate Grammar School: Provider Access Policy Statement

**(To include The Department of Education, July 2021: “Baker
Clause” and the Provider Access Legislation, January 2023)**

Member of Staff Responsible: J Hinkins

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Provider Access Policy Statement

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1. Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

2. Commitment

Harrogate Grammar School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Harrogate Grammar School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Harrogate Grammar School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships. (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3. Aims

Harrogate Grammar School's policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

4. Student Entitlement

Harrogate Grammar School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through a range of activities including assemblies, Big Picture and Progression lessons, Big Picture themed careers days, Sixth Form Progression week and other careers events at the school during the year.

5. Development

This policy has been developed and is reviewed annually by the Careers Leader, Sixth Form Team and SLT Lead For Careers based on current good practice guidelines by the Department for Education.

6. Links with other policies

It supports and is underpinned by key school policies including those for Careers, Safeguarding, Equality and Diversity and SEND.

7. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about further education and apprenticeships. Harrogate Grammar School is committed to encouraging all students to make decisions about their future based on impartial information.

8. Requests for access

Requests for access should be directed to Jane Hinkins (HGS Careers Leader) who may be contacted by telephone or email as follows: hinkinsj@hgs.rklt.co.uk Tel: 01423 531127. Requests for Sixth Form can also be sent to Matt Cannon (Assistant Director of Sixth Form) as follows: cannonm@hgs.rklt.co.uk Tel: 01423 531127.

9. Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled careers lessons and other careers or raising aspirations events which Harrogate Grammar School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Harrogate Grammar School.

10. Details of premises or facilities to be provided to a person who is given access

Harrogate Grammar School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Assistant Director of Sixth Form will organise this working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

11. Live/Virtual encounters

Harrogate Grammar School will consider live online encounters with providers where requested and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

12. Parents and Carers

Parental involvement is encouraged and parents may be invited to attend events to meet the providers.

13. Management

The Careers Leader and Assistant Director of Sixth Form will coordinate all provider requests and are responsible to their senior management line manager.

14. Complaints Procedure

Any complaints about this policy should be raised to Jane Hinkins (HGS Careers Leader) who may be contacted by telephone or email as follows: hinkinsj@hgs.rklt.co.uk Tel: 01423 531127

15. Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Careers Leader and Senior Leadership Team.

Policy Coordinator: Jane Hinkins

Policy Reviewed: January 2023

Appendix

Examples of Post-16 providers who have been invited into Harrogate Grammar School include:

- Askham Bryan College
- Craven College
- Harrogate College
- Leeds City College
- White Rose College of Health and Beauty
- VQ Apprenticeship Solutions
- York College

Examples of Post-16 destinations of previous pupils from Harrogate Grammar School include:

- Askham Bryan College
- Bishop Burton College
- Harrogate College
- Leeds College of Building
- Leeds City College
- School Sixth Forms in North Yorkshire and West Yorkshire
- White Rose College of Hair and Beauty
- York College

Examples of Post-16 courses studied by students include electrical installation, motorsport engineering apprenticeships, arboriculture, sports management, professional dance diploma, design craft, agriculture and livestock, beauty therapy, health and social care, horticulture, land management, childcare apprenticeships, extended diploma sport, Land Rover parts adviser apprenticeship, equine studies, theatrical special effects hair and media make-up, fashion and textiles, music industry skills, uniformed public services, carpentry and joinery, performing engineering operations, hair and beauty apprenticeships, travel and tourism, Princes Trust, BTECs, T-Levels and A Levels.