



HARROGATE  
GRAMMAR SCHOOL  
EXCELLENCE FOR ALL



The Sixth Form  
at Harrogate Grammar School  
Excellence For All

# Year 12 Information Evening





# In this presentation

1. Overview of the year
2. A day in the life...
3. Sixth Form Mindset
4. Supporting students



## R **espect**

For ourselves, our community and our environment, demonstrating kindness and promoting equality.

## E **xcellence**

Aiming high, being ambitious and striving for excellence for all.

## A **dventure**

Being enterprising, creative and thinking independently.

## C **ommitment**

Demonstrating resilience and not giving up however challenging the endeavour.

## H **onesty**

Having the courage and integrity to be honest both with others and ourselves.



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## MEET THE TEAM



Mr Twitchin  
Director of Sixth  
Form



Mrs Jackson  
Assistant Director of  
Sixth Form



Mr Cannon  
Assistant Director of  
Sixth Form



Mrs Warren  
Student Support Manager



Mrs Armstrong-  
Turner  
Student Support Manager



Mrs Ingleton  
Student Support Manager



Miss Watson  
Senior Tutor



Dr Gregson  
Student Adviser



Mr Weston  
Study Supervisor



Mrs Harriss  
Senior Admin Officer



Mrs Reed  
Attendance Officer



Mrs Muir  
Admin Officer



Mrs Peral  
Admin Officer



# A fresh start for everyone





# Autumn Term

25 Sep – 6 Oct  
Service launch &  
Societies Fair

13 Oct  
University visits

14 Nov  
Career Pathway  
Talks

WC/27 Nov  
Report:  
CAT & Learner  
Habits

5 Dec  
Parent Consultation  
Evening



# Spring Term

19 Jan  
Home Study Day

23 Jan  
Career Pathway  
Talks

W/C 18 Mar  
Report:  
CAT & Learner  
Habits

19 Mar  
Career Pathway  
Talks

19 Mar  
Higher Education  
Evening



# Summer Term

10-25 Jul  
End of year exams

3 & 4 Jul  
Progression Days

12 Jul  
End of year trip

W/C 15 Jul  
Report: End of year  
exam and Learner  
Habits

W/C 15 Jul  
World of Work Week



# A day in the life of a Year 12 student...

8.50 – 9.00	Registration	10 minutes
9.00 – 9.55	Period 1	55 minutes
9.55 – 10.50	Period 2	55 minutes
10.50 – 11.10	Break	20 minutes
11.10 – 12.00	Period 3	50 minutes
12.00 – 12.55	Period 4	55 minutes
12.55 – 1.45	Lunch	50 minutes
1.45 – 2.35	Period 5	50 minutes
2.35 – 3.30	Period 6	55 minutes



# Setting the right mindset



**V**ision



**I**mpact



**H**abits



**G**rowth



**S**ervice



# Vision

Set personal targets for success and take responsibility for achieving them

Maintain focus on your goals even when you have setbacks

Invest time in shaping your own future in school and beyond

What do I want to achieve today, next week, next year, in the future?

# Developing a vision

## The day to day

- Setting regular targets to support progress towards the ultimate goal

## The big picture

- University
- Apprenticeship
- Employment
- Gap year

# How do we support this?

## Weekly

- Tuesday morning Progression
- Opportunities in the Bulletin

## Throughout the year

- Careers Pathway Talks
- University / apprenticeship visits
- Progression Days
- Higher Education Evening
- Careers Fair

## Who provides the support?

- Tutors
- Dr Gregson – UCAS Adviser
- Mrs Mitchell – Careers Adviser
- The Sixth Form Team



## The Complete Destinations Platform

Make it easy for your students to find and apply for  
the best courses and apprenticeships for them.

### WHAT IS UNIFROG?

A one-stop-shop for getting in.



APPRENTICESHIPS



FURTHER EDUCATION



UNIVERSITY



+ LOTS MORE!



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Making every moment  
count

## Impact

Focus on activities that help to commit learning to your long-term memory and which allow you to apply your knowledge in a purposeful way

Always commit to producing your very best work

Seek out expert feedback from teachers to enable you to reach your potential



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## The 7 Principles of TEACHING & LEARNING



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### Excellent Learner Habits



Arrive with the correct equipment	
Listen with full attention	
Ask and answer questions	
Stay on task	
Produce your best work and check it	
Act on feedback	
Work well with others	
Meet home learning deadlines	



# Structuring independent work



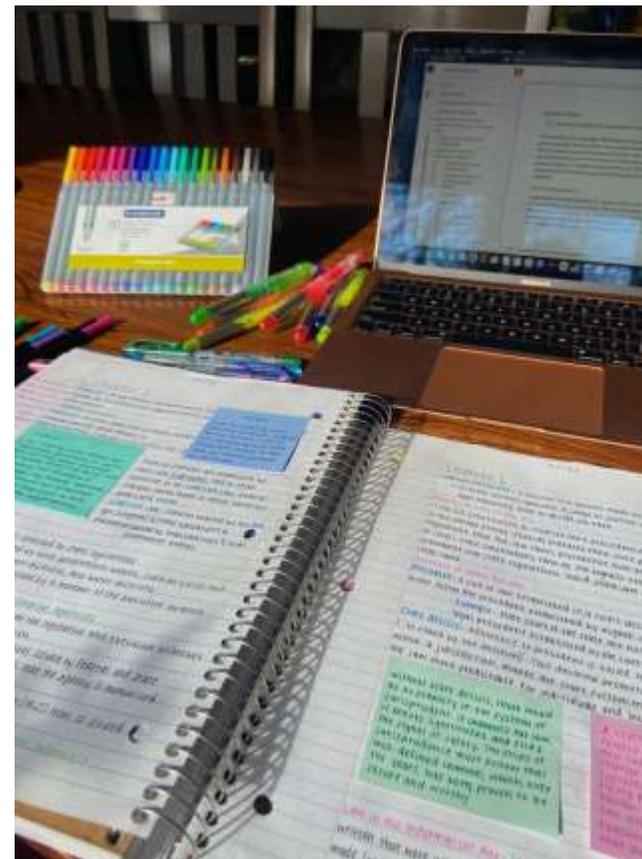
**showbie**

5 hours of independent work, outside of the classroom, per subject, per week:

- Home Learning
- Study work
- Silent, supervised study periods



# Initial phase of learning





# Committing learning to long-term memory



Typical Forgetting Curve for Newly Learned Information

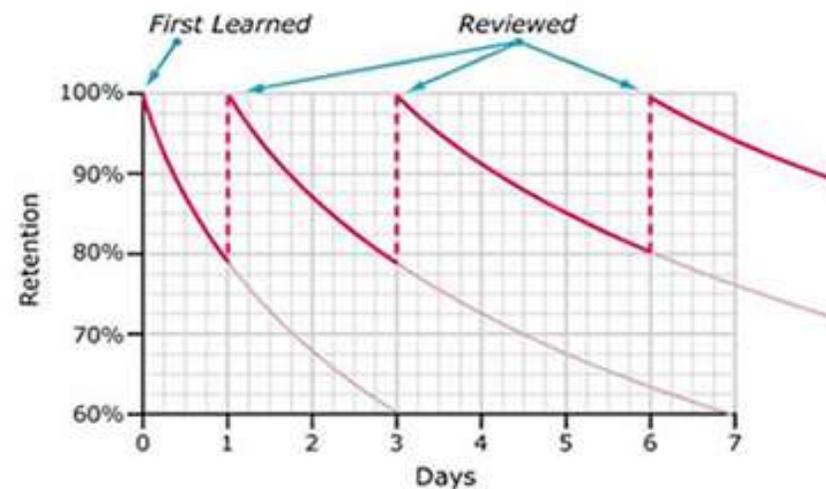


Image courtesy - <http://www.ellaz.com>

# Modes of study



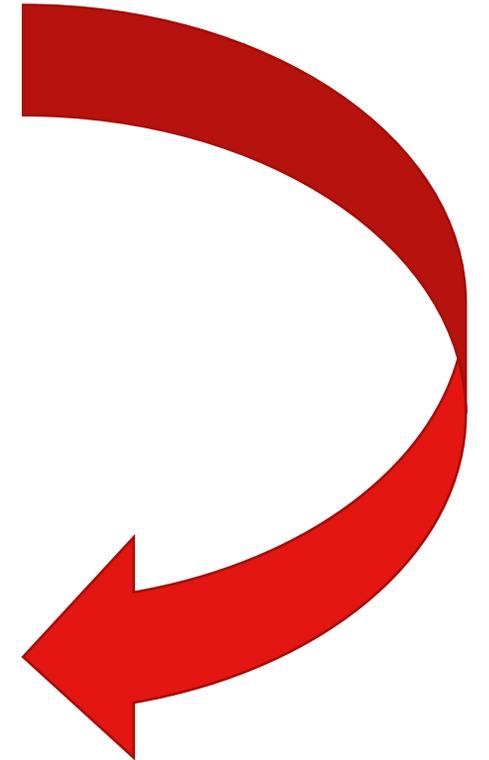
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Reviewing

Exploring

Processing knowledge

Securing knowledge





# Setting the foundations



Clear and effective  
routines to learn

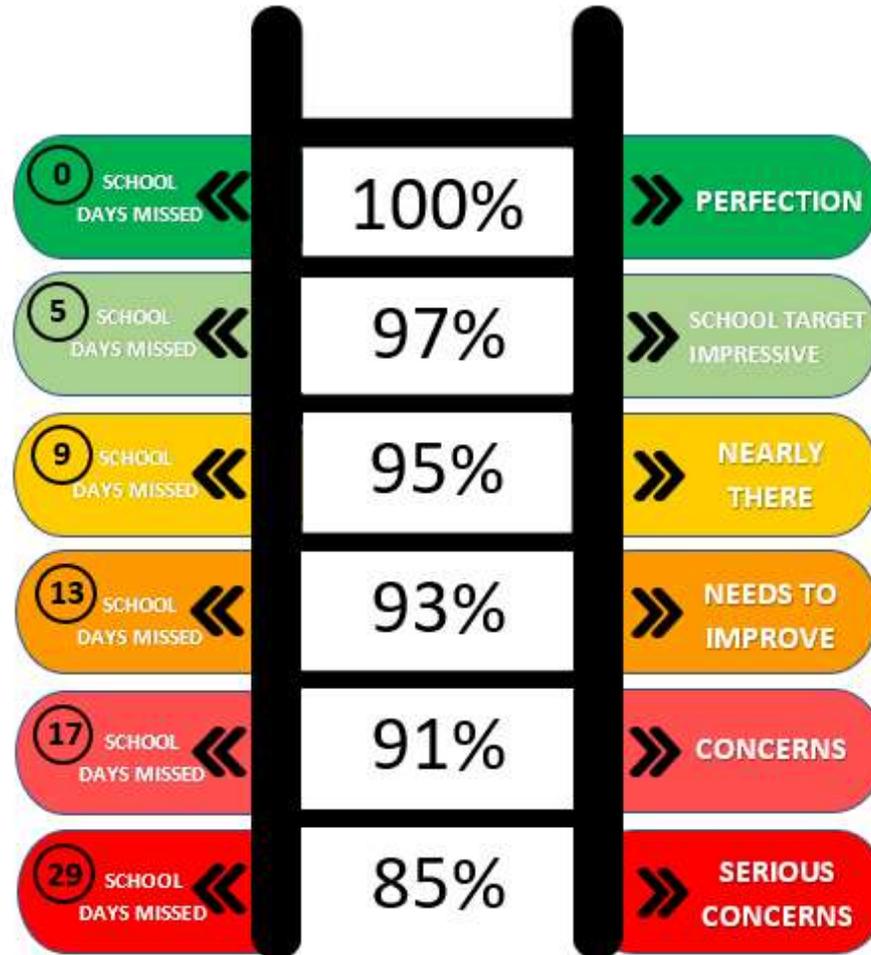
## Habits

Commit to a minimum of 5 hours of  
independent study per subject, per week

Organise your time and create a  
healthy routine

Organise your work and maintain effective  
filing systems

### Attendance Ladder



Inform school about absence  
(contact Mrs Reed)

Contact home will be made for any  
unknown absence

Medical appointments made for  
outside school hours

Driving lessons outside of school  
hours



# Attendance to lessons

## 1. Absent from lesson / Study

- Parent / Carer contacted through Arbor
- Student asked to explain absence

## 2. No genuine reason for absence provided

- Meeting with Student Support Manager, with a phone home
- Extra Study periods issued for any lesson missed
- Attendance closely monitored

## 3. Continued pattern of lesson / Study absence

- Meeting with parents and Assistant Director of Sixth Form
- Student placed on attendance contract – monitored for 4 weeks

## 4. No improvement in lesson / Study attendance

- Meeting with Director of Sixth Form to discuss course completion, exam entries and future study options



# Meeting deadlines

## 1. Missed deadline

- Behaviour Incident issued by class teacher

## 2. Pattern of missed deadlines identified

- Meeting with Student Support Manager
- Extra Study periods issued, including use of Wednesday period 6 at the Student Support Manager's digression

## 3. Further missed deadlines

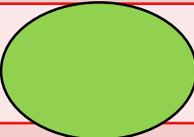
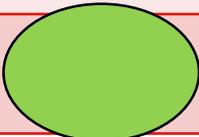
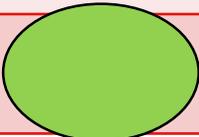
- Meeting with parents and Assistant Director of Sixth Form to discuss concerns
- Code of Conduct signed and report card issued and monitored over a 4 week period

## 4. Deadlines consistently missed

- Meet with parents and Director of Sixth Form to discuss suitability for the Sixth Form and future options



# Home study arrangements

A	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reg</b>	Tutor	Tutor	Tutor	Tutor	Tutor
<b>1</b>	Economics	Tutor Progression		History	Economics
<b>2</b>	History	History	Study	Psychology	Economics
<b>Break</b>					
<b>3</b>	Study	Psychology	EPQ		Psychology
<b>4</b>		History	Psychology	Study	History
<b>Lunch</b>					
<b>5</b>	Psychology			Economics	Study
<b>6</b>		Study		Economics	



# Dress code



## Expectations

- A blazer / suit jacket must be worn
- Student ID must be visible

## Clothing that we do not expect to see:

- Sweatshirts / hoodies
- Trainers
- Cropped tops





- No parking in school. No parking on Southway, Rossett Way, Grasmere Crescent, Cundall Way
- Considerate and safe driving and parking



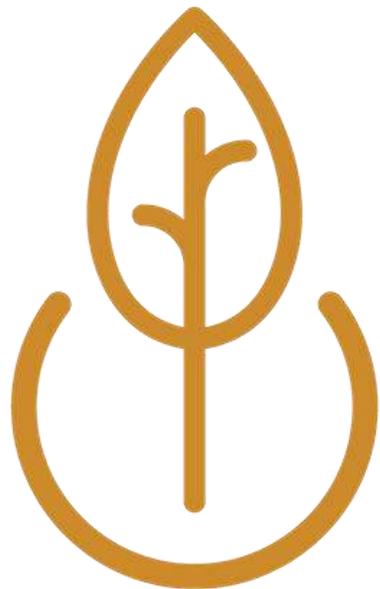
- ID must be worn at all times on the school site
- Sign in and out



- Zero tolerance towards smoking, vaping, drugs & alcohol
- Prohibited items
- Illegal to smoke or vape on the school site



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# Growth

Never give up, especially when things are challenging

Always strive to be the best that you can be and seek out all opportunities to improve

Take responsibility for your own learning by reflecting and acting on feedback



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# Service

Commit to being an active member of the school community, to the benefit of all

Commit to regularly supporting a specific aspect or activity within school

Represent the school in a positive manner by upholding our REACH values

# Service Programme

- Broaden skills and experience, develop leadership, and support our community
- 30 hours of service
- Monitored on a weekly basis



# Leadership opportunities

- Head Student
- Deputy Head Student
- Prefects
- House Reps
- Reading Prefects
- Peer Mentors





G2

Extra  
curricular



Societies

Wellbeing  
weeks



**Service**



# Setting the right mindset



**V**ision



**I**mpact



**H**abits



**G**rowth



**S**ervice



# Support from school

Safeguarding

Wellbeing  
support

Links with  
outside  
agencies

16-19 bursary

Quality  
teaching

Progress  
monitoring

Clear  
communication

Progression  
support



# Communication

Sixth  
Form  
Team

In-school  
events

Weekly bulletin

Letters

Emails

Phone calls

Subject  
teachers

Reports:  
Learner Habits  
and Common  
Assessed Tasks

Parent  
Consultation  
Evenings

Phone calls



# How can you support?

Patience,  
positivity,  
encouragement

Encourage  
independent  
study

Ask about  
lessons / work /  
revision

Support  
structures &  
routines

Communicate  
with school



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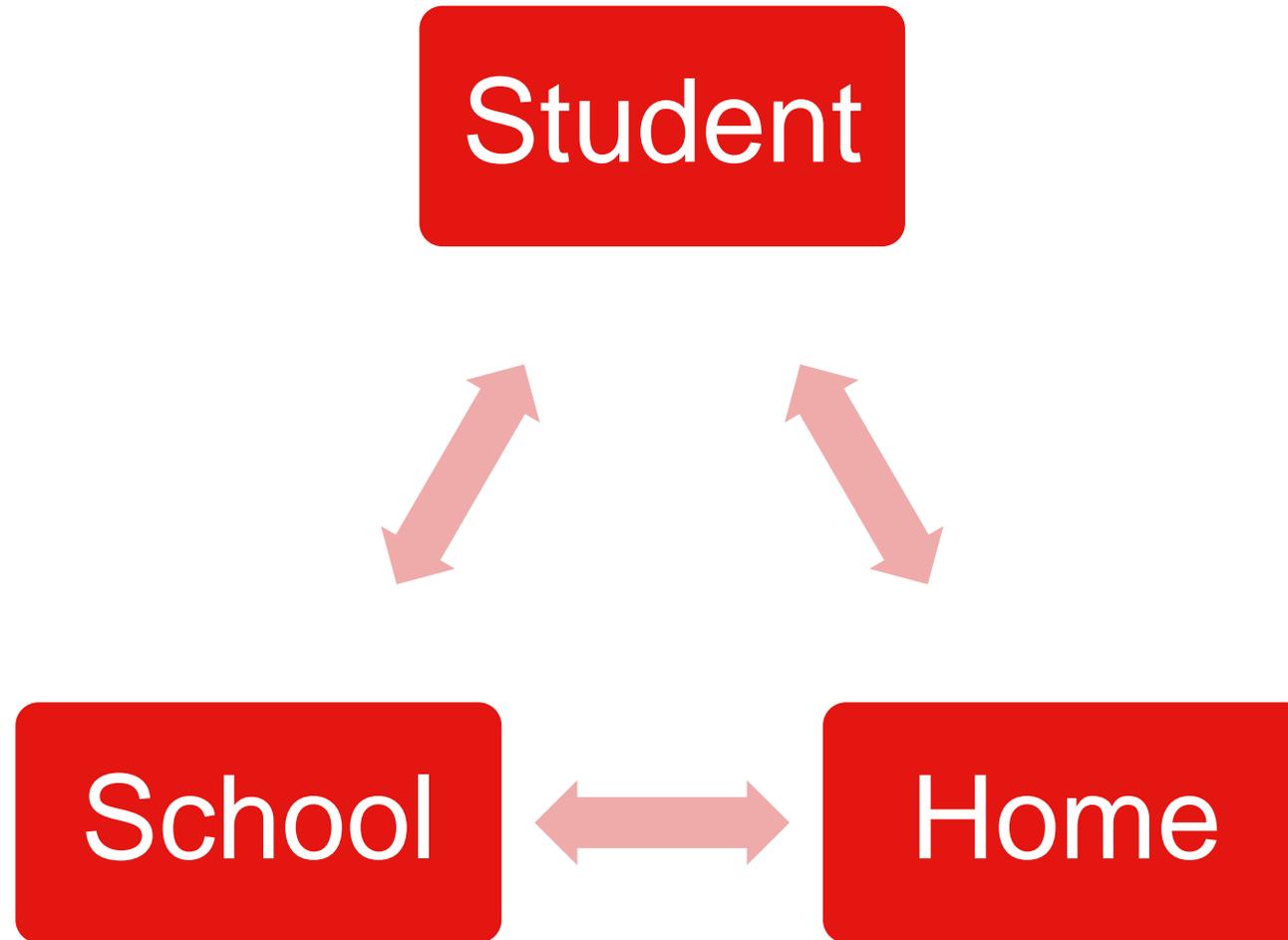
# Arbor



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# Working together





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RESPECT EXCELLENCE ADVENTURE COMMITMENT HONESTY  
CULTURE | CURRICULUM | TEACHING & LEARNING

Kind | Healthy | Ambitious | Knowledgeable | Curious | Enterprising | Resilient | Productive | Responsible | Reflective





## CONTACTS

Mr Twitchin	<b>Director of Sixth Form</b>	<a href="mailto:TwitchinB@hgs.rklt.co.uk">TwitchinB@hgs.rklt.co.uk</a> 01423 531127 ext. 7026
Mrs Jackson	<b>Assistant Director of Sixth Form</b>	<a href="mailto:JacksonC1@hgs.rklt.co.uk">JacksonC1@hgs.rklt.co.uk</a> 01423 531127 ext. 7109
Mr Cannon	<b>Assistant Director of Sixth Form</b>	<a href="mailto:CannonM@hgs.rklt.co.uk">CannonM@hgs.rklt.co.uk</a> 01423 535235
Mrs Warren	<b>Student Support Manager</b>	<a href="mailto:WarrenB@hgs.rklt.co.uk">WarrenB@hgs.rklt.co.uk</a> 01423 531127 ext. 7113
Mrs Armstrong-Turner	<b>Student Support Manager</b>	<a href="mailto:Armstrong-TurnerG@hgs.rklt.co.uk">Armstrong-TurnerG@hgs.rklt.co.uk</a> 01423 531127 ext. 7106
Mrs Ingleton	<b>Student Support Manager</b>	<a href="mailto:IngletonC@hgs.rklt.co.uk">IngletonC@hgs.rklt.co.uk</a> 01423 531127 ext. 6947
Mrs Watson	<b>Senior Tutor</b>	<a href="mailto:WatsonJ@hgs.rklt.co.uk">WatsonJ@hgs.rklt.co.uk</a> 01423 531127 ext. 6989
Dr Gregson	<b>Student Adviser</b>	<a href="mailto:GregsonS@hgs.rklt.co.uk">GregsonS@hgs.rklt.co.uk</a> 01423 531127 ext. 7107
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Mrs Karen Mitchell	<b>Careers Adviser</b>	<a href="mailto:mitchellk@hgs.rklt.co.uk">mitchellk@hgs.rklt.co.uk</a> 01423 535235
Mrs Harriss	<b>Senior Admin Officer</b>	<a href="mailto:HarrissR@hgs.rklt.co.uk">HarrissR@hgs.rklt.co.uk</a> 01423 531127 ext. 7108
Mrs Reed	<b>Attendance Officer</b>	<a href="mailto:ReedT@hgs.rklt.co.uk">ReedT@hgs.rklt.co.uk</a> 01423 531127 ext. 7110
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Mrs Peral	<b>Admin Officer</b>	<a href="mailto:PeralA@hgs.rklt.co.uk">PeralA@hgs.rklt.co.uk</a> 01423 535235